
The original instrument was prepared by Jeanne Johnston. The following digest, which does not constitute a part of the legislative instrument, was prepared by Cheryl M. Serrett.

SB 152 Engrossed

DIGEST
2018 Regular Session

Morrish

Present law provides for a school and district accountability system that requires the State Board of Elementary and Secondary Education (BESE) to develop criteria to calculate a performance score and letter grade for each school and school district.

Proposed law retains present law and additionally provides that for the 2017-2018 school year BESE shall report school and district performance scores and letter grades calculated in both the manner provided for in current BESE rules and the rules in effect for reporting the 2016-2017 school year. Further provides that the scores to be reported and displayed side by side to facilitate easy comparison.

Proposed law provides that for 2018-2019 school year and beyond, whenever BESE makes significant changes in the criteria, methodology or manner of calculating and determining the school and district performance scores and letter grades that may result in a significant number of schools or districts experiencing a change in letter grade, BESE shall consider publishing the performance score and letter grade in the manner provided for in under the prior rules.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:10.1(H))

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Requires BESE to report two sets of scores and letter grades for 2017-2018 school year and allows BESE discretion for reporting two sets of scores and letter grades in future years when significant changes are made to the manner in which scores and letter grades are calculated.