HLS 18RS-2815 ORIGINAL

2018 Regular Session

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HOUSE CONCURRENT RESOLUTION NO. 73

BY REPRESENTATIVE SMITH

EDUCATION/FINANCE: Requests the United States Department of Education to provide additional funding in accordance with the spirit of the Every Student Succeeds Act

A CONCURRENT RESOLUTION

2	To urge and request the United States Department of Education to offer competitive sources
3	of additional funding to states, through their respective eligible entities, in a second
4	round of federal funding in accordance with the spirit of the federal Every Student
5	Succeeds Act.
6	WHEREAS, we are now competing and living in a global community, and as a
7	result, our public school students no longer compete only with their peers in Louisiana but
8	also with students throughout the nation and the world; and
9	WHEREAS, as changes continue, we must do everything we can to prepare our
10	students for this new reality; and
11	WHEREAS, with collective effort and support our students can achieve any goal
12	placed before them including being abundantly prepared to compete in the global economy;
13	and
14	WHEREAS, the Every Student Succeeds Act was a bipartisan legislative effort
15	signed into law in 2015, replacing the No Child Left Behind Act; and
16	WHEREAS, the Every Student Succeeds Act provides states with opportunities to
17	further shape public school systems in a way that will best prepare students for the future;
18	and
19	WHEREAS, in order for positive change to take place, additional funding may be
20	required from the federal government; and

1	WHEREAS, in recent years we have seen that by states discussing public education
2	policy and the federal government providing needed funding, positive results in increasing
3	student learning outcomes and preparedness can be achieved; and
4	WHEREAS, in order for school systems to effectively prepare students and allocate
5	resources with fairness, additional funding beyond the level of current federal funding is
6	needed; and
7	WHEREAS, an increase in this effectiveness and fairness will lead to better overall
8	preparedness of all public school students; and
9	WHEREAS, fairness is defined by equitably allocating funding to students based on
10	need, with an annual baseline funding amount of nine thousand five hundred eighty-five
11	dollars per student when adjusted for the comparative wage index or within ten percent of
12	current funding levels, whichever is greater; and
13	WHEREAS, the National Conference of State Legislatures convened a bipartisan
14	working group of twenty-eight legislators and others from around the country, and the group
15	issued a report titled "No Time to Lose: How to Build a World-Class Education System State
16	by State"; and
17	WHEREAS, the report included findings on effective school systems around the
18	world, and after the eighteen-month study, the group concluded that there were some
19	recurring components and several repeated overarching factors in those effective systems;
20	and
21	WHEREAS, according to the report, the elements of an effective public education
22	system are:
23	(1) Children come to school ready to learn, and extra support is given to struggling
24	students so that all have the opportunity to achieve high standards.
25	(2) A world-class teaching profession supports a world-class instructional system
26	where every student has access to highly effective teachers and is expected to succeed.
27	(3) A highly effective, intellectually rigorous system of career and technical
28	education is available to those preferring an applied education.
29	(4) Individual reforms are connected and aligned as parts of a clearly planned and

carefully designed comprehensive system; and

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the state superintendent of education.

1 WHEREAS, as it relates to such elements: 2 (1) An "effective school system" is defined as a public school system that sets high 3 student learning outcomes, including academic standards, and then implements changes to 4 achieve those high standards within the system. 5 (2) "High standards" are defined as standards that are internationally competitive. 6 (3) "Internationally competitive" can be defined as a public school system globally 7 ranked among the top ten with respect to the Program for International Student Assessment. 8 THEREFORE BE IT RESOLVED that in accordance with the spirit of the Every 9 Student Succeeds Act, which encourages states to implement adjustments to their public 10 school systems and to help achieve higher levels of effectiveness and fairness within such 11 school systems, the Legislature of Louisiana does hereby urge and request the United States 12 Department of Education to offer competitive sources of additional funding to states, 13 through their respective eligible entities, in a second round of federal funding. 14 BE IT FURTHER RESOLVED that the United States Department of Education is 15 requested to provide additional funding to those states currently under an annual baseline 16 funding amount of nine thousand five hundred eighty-five dollars per student when adjusted 17 for the comparative wage index. 18 BE IT FURTHER RESOLVED that although positive changes require collective 19 effort, teachers are the largest contributing factor to student success and preparedness; 20 therefore, the United States Department of Education is requested to pay to each full-time 21 national board certified public school teacher a five thousand dollar annual bonus payment 22 provided that certain criteria are met with regard to students' scores on the National 23 Assessment of Educational Progress and other requirements. 24 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the 25 president of the United States, the secretary of the United States Department of Education,

the governor, the president of the State Board of Elementary and Secondary Education, and

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HCR 73 Original

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Smith

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