HLS 18RS-1007 REENGROSSED

AN ACT

2018 Regular Session

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HOUSE BILL NO. 656

BY REPRESENTATIVE EMERSON

STUDENTS: Provides relative to literacy screenings for students

2	To amend and reenact R.S. 17:182(B) and to enact R.S. 17:3996(B)(45), relative to
3	elementary school students; to provide relative to provisions that require each
4	governing authority of a public elementary or charter school to implement a reading
5	program at an elementary school in accordance with certain guidelines; to provide
6	relative to certain reports; to authorize the state Department of Education to extend
7	deadlines for administration and reports; and to provide for related matters.
8	Be it enacted by the Legislature of Louisiana:
9	Section 1. R.S. 17:182(B) is hereby amended and reenacted and R.S. 17:3996(B)(45)
0	is hereby enacted to read as follows:
1	§182. Student reading skills; requirements; reports
12	* * *
13	B.(1) Not later than thirty days after the beginning of each school year, each
4	second grade teacher student and each third grade teacher student shall report be
15	administered a literacy screener to identify the number of students in the teacher's
16	class who cannot read below, at, and above grade level. Students scoring above
17	grade level shall be considered for evaluation into a gifted program.
18	(2) Not later than forty-five days after the beginning of the school year, a
9	literacy screening report describing the number of students who read below, at, and
20	above grade level Copies of this report shall be sent simultaneously by the each
21	teacher to the principal of the school and to the system superintendent. The report

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CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

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2	a result of their screening results.
3	(2) (3) Not later than sixty days after the beginning of each school year, the
4	information required to be submitted pursuant to Paragraph (1) (2) of this Subsection
5	shall be forwarded by each system superintendent to the state superintendent of
6	education and to the State Board of Elementary and Secondary Education.
7	(3) (4) Not later than ninety days after the beginning of each school year, the
8	State Board of Elementary and Secondary Education shall compile and submit a
9	report to the House Committee on Education and to the Senate Committee on
10	Education showing for each public elementary school, for each school system, and
11	for the state as a whole the number of students in second or third grades in public
12	elementary schools who cannot read at grade level as determined pursuant to the
13	provisions of this Section. The data for each school, for each school system, and for
14	the state as a whole shall be reported in the school progress profiles provided for by
15	R.S. 17:3911 and 3912.
16	(5) In times of crisis or natural disasters, the state Department of Education
17	may extend deadlines for administration and reporting results of the screening
18	instruments required by this Subsection.
19	* * *
20	§3996. Charter schools; exemptions; requirements
21	* * *
22	B. Notwithstanding any state law, rule, or regulation to the contrary and
23	except as may be otherwise specifically provided for in an approved charter, a
24	charter school established and operated in accordance with the provisions of this
25	Chapter and its approved charter and the school's officers and employees shall be
26	exempt from all statutory mandates or other statutory requirements that are
27	applicable to public schools and to public school officers and employees except for
28	the following laws otherwise applicable to public schools with the same grades:
29	* * *

shall also include the number of children who were referred to gifted evaluation as

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(45) Administering literacy screening and providing literacy screening

2 reports, R.S. 17:270.

3 \* \* \*

## **DIGEST**

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 656 Reengrossed

2018 Regular Session

Emerson

**Abstract:** Provides relative to provisions that require each governing authority of a public elementary school to implement, and issue reports on, a reading program.

<u>Present law</u> provides that each governing authority of a public elementary school shall implement a reading program at each school that is designed and intended to teach each student to read at grade level by not later than the end of the first grade.

<u>Present law</u> provides that not later than 30 days after the beginning of each school year, each second grade teacher and each third grade teacher shall report the number of students in the teacher's class who cannot read at grade level. Provides that copies of this report shall be sent simultaneously by the teacher to the school's principal and to the system superintendent. <u>Proposed law</u> changes requirement so that each second grade student and third grade student shall be administered a literacy screener to identify the number of students who read below, at, and above grade level. Provides that students scoring above grade level shall be considered for evaluation into a gifted program. Further provides that, not later than 45 days after the beginning of the school year, a literacy screening report describing the number of students who read below, at, and above grade level shall be sent simultaneously by the teacher to the principal of the school and to the system superintendent. Also provides that the report shall include the number of children who were referred to gifted evaluation as a result of their screening results.

<u>Present law</u> provides that, not later than 60 days after the beginning of each school year, the information required to be submitted by the teachers shall be forwarded by each system superintendent to the state superintendent of education and to the State Bd. of Elementary and Secondary Education (BESE). Proposed law retains present law.

<u>Present law</u> provides that not later than 90 days after the beginning of each school year, BESE shall compile and submit a report to the House and Senate education committees showing for each public elementary school, for each school system, and for the state as a whole the number of students in second or third grade who cannot read at grade level. <u>Proposed law</u> retains <u>present law</u> and authorizes the state Dept. of Education, in times of crisis or natural disasters, to extend deadlines for administration and reporting results of the screening instruments. Further provides that a charter school established in accordance with <u>present law</u> and its approved charter and the school's officers and employees shall be subject to provisions of <u>present law</u> and <u>proposed law</u> relative to literacy screening.

(Amends R.S. 17:182(B); Adds R.S. 17:3996(B)(45))

## Summary of Amendments Adopted by House

## The House Floor Amendments to the engrossed bill:

1. Make <u>present law</u> and <u>proposed law</u> relative to literacy screening for students applicable to charter schools.