

SENATE SUMMARY OF HOUSE AMENDMENTS

SB 310

2018 Regular Session

Claitor

KEYWORD AND SUMMARY AS RETURNED TO THE SENATE

EDUCATION DEPARTMENT. Provides relative to the collection and reporting of certain data regarding students with exceptionalities. (gov sig)

SUMMARY OF HOUSE AMENDMENTS TO THE SENATE BILL

1. Requires the department to annually report on the status of its compliance with present law reporting requirements relative to students with exceptionalities and removes proposed law requirement that the commissioner of administration withhold state funds from the department if it fails to comply with such reporting requirements.

DIGEST OF THE SENATE BILL AS RETURNED TO THE SENATE

SB 310 Reengrossed

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Present law requires the state Dept. of Education to establish a standardized data collection and analysis system to collect data from schools and school systems for the purpose of preparing and producing progress profile reports as required in present law. Provides that the purpose of the progress profiles is to establish a database for educational planning, increase accountability at all levels, provide information to parents of school children and the public about the status of education, to provide achievement and performance information to schools and colleges, and to foster a permanent and productive link between the elementary and secondary schools and the colleges and universities.

Present law requires the department to annually collect specific data for students with exceptionalities, excluding gifted and talented. Further requires for the collection and reporting of data for each disability classification in total and by race, gender, age, and sex.

Present law requires the department to annually compile a report that includes the data on each element gathered from the latest collection cycle and trend data from the three prior years. Requires the department to send the report to each public school governing authority and to publish it on the department's website.

Proposed law requires the department to report on the status of its compliance with the present law reporting requirements relative to students with exceptionalities to the legislative education committees by December 31st each year.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:3911(B)(4)(f))

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