The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

## DIGEST 2018 Regular Session

SR 247 Original

Barrow

Requests each public school governing authority to review and consider the results of student screenings conducted to determine whether a student should be evaluated for dyslexia or giftedness, or both, and to study the feasibility of implementing universal screenings of students for dyslexia and giftedness.