

## RÉSUMÉ DIGEST

ACT 517 (SB 107)

2018 Regular Session

Morrish

Prior law required standards-based assessments in English language arts, mathematics, science, and social studies for public school students in at least grades three through 11. Provided that such assessments be based on state content standards and rigorous student achievement standards set with reference to test scores of students at the same grade level nationally.

New law requires the state Dept. of Education to provide the assessment results for each student who is administered the standards-based assessments in English language arts and mathematics to public school governing authorities by June 30th each year except for a year in which new assessments or changes to existing assessments are implemented. Requires the state Dept. of Education to provide the results in a format that is easy to read, clear, and understandable. Requires that the results contain at a minimum, the scale score and the raw score achieved by the student, student performance on categories and subcategories within a subject, and longitudinal information on the student's progress in each subject area, if available. Defines "scale score" as the score achieved by the student on a particular form of a test that would be equivalent to all other forms of the test given for that subject and grade level in that year and in previous years. Defines "raw score" as the number of total points earned by the student on the test. Requires each school governing authority to disperse the results for each student to the student's teacher of record for the year the assessment was given and the student's teacher of record for the upcoming year. Otherwise retains prior law.

Effective upon signature of the governor (May 23, 2018).

(Adds R.S. 17:24.4(L))