

RÉSUMÉ DIGEST

ACT 522 (SB 152)

2018 Regular Session

Morrish

Prior law provided for a school and district accountability system that required the State Board of Elementary and Secondary Education (BESE) to develop criteria to calculate a performance score and letter grade for each school and school district.

New law retains prior law and additionally provides that for the 2017-2018 school year BESE shall report school and district performance scores and letter grades calculated in both the manner provided for in current BESE rules and the rules in effect for reporting the 2016-2017 school year. Further provides that the scores to be reported and displayed side by side to facilitate easy comparison.

New law provides that for 2018-2019 school year and beyond, whenever BESE makes significant changes in the criteria, methodology or manner of calculating and determining the school and district performance scores and letter grades that may result in a significant number of schools or districts experiencing a change in letter grade, BESE shall consider publishing the performance score and letter grade in the manner provided for in under the prior rules.

Effective upon signature of the governor (May 23, 2018).

(Adds R.S. 17:10.1(H))