
DIGEST

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HB 160 Original

2019 Regular Session

Bouie

Abstract: Requires the collection and reporting of certain information relative to school safety and discipline including numbers of school resource officers and student suspensions, expulsions, removals to alternative settings, referrals to law enforcement, and school-related arrests.

Present law requires the state Dept. of Education to establish a standardized data collection and analysis system to collect data from schools and school systems for the purpose of preparing and producing progress profile reports as required in present law. Provides that the purpose of the progress profiles is to establish a database for educational planning, increase accountability at all levels, provide information to parents of school children and the public about the status of education, to provide achievement and performance information to schools and colleges, and to foster a link between elementary and secondary schools and colleges and universities. Requires schools and school systems to be provided copies of profiles by the department without cost and requires each district to provide parents a free copy of the parent-level profile. Further requires the department to provide a summary report on the profiles to the State Bd. of Elementary and Secondary Education, the governor, and the legislature. Provides that the progress profiles are public records.

Present law provides that the data collected include student test results, school performance scores, dropout rates, faculty information, student discipline information, and other specified information. Requires the department to annually collect specific data for students with exceptionalities, excluding gifted and talented. Further requires for the collection and reporting of data for each disability classification in total and by race, gender, age, and sex.

Relative to present law requirement for the collection of student discipline information, proposed law specifies that such information be collected in total and by unduplicated counts, disaggregated by race, ethnicity, gender, age, sex, English learner status, and students with exceptionalities, excluding gifted and talented, in accordance with data collection conducted pursuant to federal law (relative to data collected to ensure compliance with civil rights laws), including but not limited to information on student suspensions, expulsions, removals to alternative settings, referrals to law enforcement, and school-related arrests.

Proposed law requires that the progress profiles be published on the state Dept. of Education's website.

Present law authorizes local public school systems and nonpublic schools to enter into agreements with local law enforcement agencies to provide for school resource officers. Provides that school resource officers are peace officers and shall be certified by a nationally accredited school resource

officer program or a state school resource officer training program certified by the Council on Peace Officer Standards and Training.

Proposed law requires a local public school system that has entered into an agreement with a local law enforcement agency to provide for school resource officers to annually report to the state Dept. of Education the total number of school resource officers provided to the system.

(Amends R.S. 17:3911(B)(1)(i) and 3912(A) and (B); Adds R.S. 17:416.19(D))