	LEGISLATIVE FISCAL C Fiscal Note	DFFICE					
Louisiana		Fiscal Note On:	SB 117 SLS 19RS 218				
Legillative		Bill Text Version: ENGROSSED					
FiscaleOffice		Opp. Chamb. Action:					
Husen I. Nates		Proposed Amd.:					
		Sub. Bill For.:					
Date: May 7, 2019	8:32 PM	Αι	uthor: WALSWORTH				
Dept./Agy.: Board of Regents	Higher Education						
Subject: Postsecondary af	fordable textbooks and open resources	Analyst: Ryan Guidry					

POSTSECONDARY ED

EG INCREASE SD EX See Note

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Provides relative to postsecondary textbooks and instructional materials. (gov sig)

<u>Proposed law</u> directs the Board of Regents (BOR) through the Louis: The Louisiana Library Network (LOUIS) to develop and implement a plan, in collaboration with the public postsecondary institutions, to increase the development, acquisitions, availability, and accessibility of affordable educational resources (AER) and open educational resources (OER). The plan must include a list of high-impact courses for conversion of course materials to AER and OER; a sustainable program of competitive grants for development, conversion and adoption of AER and OER; and a digital repository for the collection and storage of OER. <u>Proposed law</u> provides for implementation of the plan for the 2020-2021 academic year, including use of a conspicuous symbol or logo to identify courses utilizing AER or OER, communicate to students the availability of AER and OER materials at low or no cost, publish the course schedule and textbook lists on their website, and provide information to LOUIS.

EXPENDITURES	2019-20	2020-21	2021-22	2022-23	2023-24	5 -YEAR TOTAL
State Gen. Fd.	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Agy. Self-Gen.	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Ded./Other	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total						
REVENUES	2019-20	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	¢O	¢O	\$0
	40	30	40	\$0	\$0	\$ 0
Agy. Self-Gen.	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0
Agy. Self-Gen. Ded./Other						
	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0

EXPENDITURE EXPLANATION

There will be an indeterminable increase to SGF, SGR, Stat Ded, and IAT expenditures for BOR through LOUIS and public postsecondary institutions associated with implementing a collaborative plan, updating course schedule information, communicating with students, and providing additional data to BOR. Additionally, there may be a workload increase for the BOR through LOUIS and public postsecondary institutions related to the development and implementation of a collaborative plan. However, many of these collaborative requirements are already taking place between LOUIS and some public postsecondary institutions, and any additional workload would likely be absorbed utilizing existing staff and resources. Ongoing activities include the purchase of ebooks and the adoption of OER; the Open Textbook Network Project to provide training of faculty, teaching, and learning staff; LCTCS eLearning Innovation Grant and OpenStax program to track savings to students; and participation in evidence-based acquisition (EBA) eBook programs.

<u>Proposed law</u> requires BOR through LOUIS and in collaboration with the public postsecondary institutions to develop and implement a plan to increase the development, acquisitions, availability, and accessibility of affordable educational resources (AER) and open educational resources (OER). In February 2018, the BOR adopted the Affordable Learning Louisiana (ALL) Plan which is funded utilizing existing resources and membership fees. However, LOUIS requested an additional \$2.5 M to expand Open Source Document and eTextbook offerings. <u>Currently HB 286 appropriates \$3 M to the statutorily dedicated Higher Education Initiatives Fund for this purpose.</u> To the extent the ALL Plan requires additional acquisitions, expands the availability of AER and/or OER, or implements one of the identified initiatives, expenditures will increase. BOR indicates any increase in expenditures related to implementation of the ALL Plan would be funded with existing resources or additional membership fees assessed on participating institutions, the source of which would be SGF and SGR from postsecondary institutions. To the extent additional expenditures are funded with increased membership fees, these expenditures would likely be absorbed by each institution utilizing existing funds.

Furthermore, <u>proposed law</u> requires institutions to use a conspicuous symbol or logo to identify courses utilizing AER or OER, communicate to students the availability of AER and OER materials at low or no cost, publish the course schedule and textbook lists on their website, and provide information to LOUIS. The number of courses utilizing AER or OER at each institution is unknown, but a minimal, indeterminable expenditure increase is anticipated for updating course schedules at institutions offering courses that utilize AER and OER. There may also be additional expenditures related to institutional reporting requirements that may be established my LOUIS. Currently, LOUIS does not have a standardized means of collecting this information. <u>Proposed law</u> would allow LOUIS to collect information directly from the institutions rather than through individual professors which may result in increased expenditures.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

