

2020 Regular Session

HOUSE BILL NO. 103

BY REPRESENTATIVE CARPENTER

TEACHERS/EVALUATION: Provides relative to intensive assistance plans for ineffective teachers and administrators

1 AN ACT

2 To amend and reenact R.S. 17:3902(C)(2)(a), relative to evaluation and assessment
3 programs for teachers and administrators; to provide for placement of individuals in
4 intensive assistance programs in certain circumstances; and to provide for related
5 matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:3902(C)(2)(a) is hereby amended and reenacted to read as
8 follows:

9 §3902. Evaluation program; process

10 * * *

11 C.

12 * * *

13 (2)(a) Any teacher or administrator who ~~fails to meet the standard of~~
14 ~~performance with regard to effectiveness~~ receives an overall rating of ineffective
15 shall be placed in an intensive assistance program designed to address the complexity
16 of the teacher's deficiencies and shall be formally re-evaluated. A teacher or
17 administrator who consistently demonstrates ineffective performance may be placed
18 in such a program prior to receiving an ineffective rating on an evaluation. A teacher

1 or administrator shall be informed in writing of placement in an intensive assistance
2 program and provided in writing with the reasons for such placement.

3 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 103 Original

2020 Regular Session

Carpenter

Abstract: Provides for placement of ineffective teachers and administrators into intensive assistance programs prior to a formal rating of "ineffective".

Present law provides that every teacher and administrator who is employed by a local board shall be formally evaluated annually by the local school board. If a teacher or administrator is determined to be ineffective, he is required to complete an intensive assistance program. Proposed law retains present law.

Proposed law provides that consistently ineffective teachers and administrators may be placed in an intensive assistance program prior to receiving a formal rating of "ineffective".

(Amends R.S. 17:3902(C)(2)(a))