
The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

SB 221 Original	DIGEST 2020 Regular Session	Fields
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Present law provides for the La. Competency-Based Education Program, including the implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by the State Board of Elementary and Secondary Education (BESE) and administered in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels.

Present law provides that the governing authority of each public elementary and secondary school may develop and implement curriculum, content, and methodology for required subjects for the schools under its jurisdiction in lieu of the curriculum, content, and methodology recommended by the state Department of Education or the State Board of Elementary and Secondary Education.

Proposed law retains present law provisions with regard to implementation of LEAP tests and further specifies that state content standards shall represent the knowledge and skills needed for students to successfully transition to postsecondary education and the workplace.

Proposed law removes outdated provisions regarding development and adoption of English language arts and mathematics content standards.

Proposed law provides for implementation of the standards-based assessments by the Dept. of Education instead of BESE.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:24.4(E) and (F)(1)(a) and (c))