The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 293 Original 2020 Regular Session Jackson

Present law requires the Board of Elementary and Secondary Education (BESE) to provide for a statewide system of accountability for schools and school districts based on student achievement and minimum standards for the approval of schools.

Present law requires the accountability system to be based, in part, on growth in student achievement using a value-added assessment model as determined by the state board.

Present law requires the accountability system to include, at a minimum, clear and appropriate standards for schools and school districts, indicators for the assessment of schools and school districts, student achievement baselines, student growth targets, and appropriate minimum levels of student achievement for each public school and school district, rewards and corrective actions, specific intervals for assessment and reassessment of schools and school districts, a review process for evaluating growth targets, and technical assistance.

Proposed law provides that beginning with the 2020-2021 school year, student performance on the ACT or ACT WorkKeys system assessments shall not account for more than 10% of a high school's performance score.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:10.1(J))