SLS 20RS-448 ENGROSSED

2020 Regular Session

SENATE BILL NO. 293

BY SENATOR JACKSON

EDUCATION ACCOUNTABILITY. Limits the use of certain test scores in the school accountability system. (gov sig)

AN ACT 1 2 To enact R.S. 17:10.1(J), relative to the school and district accountability system; to limit 3 the use of certain test scores; and to provide for related matters. 4 Be it enacted by the Legislature of Louisiana: 5 Section 1. R.S. 17:10.1(J) is hereby enacted to read as follows: §10.1. School and district accountability system; purpose; responsibilities of state 6 7 board 8 9 J. Beginning with the 2020-2021 school year, student performance on the 10 ACT or the ACT WorkKeys system assessments shall not account for more than 11 ten percent of a high school's performance score. 12 Section 2. This Act shall become effective upon signature by the governor or, if not 13 signed by the governor, upon expiration of the time for bills to become law without signature 14 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become 15 16 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST 2020 Regular Session

SB 293 Engrossed

Jackson

<u>Present law</u> requires the State Board of Elementary and Secondary Education (BESE) to provide for a statewide system of accountability for schools and school districts based on student achievement and minimum standards for the approval of schools.

<u>Present law</u> requires the accountability system to be based, in part, on growth in student achievement using a value-added assessment model as determined by the state board.

<u>Present law</u> requires the accountability system to include, at a minimum, clear and appropriate standards for schools and school districts, indicators for the assessment of schools and school districts, student achievement baselines, student growth targets, and appropriate minimum levels of student achievement for each public school and school district, rewards and corrective actions, specific intervals for assessment and reassessment of schools and school districts, a review process for evaluating growth targets, and technical assistance.

<u>Proposed law provides</u> that beginning with the 2020-2021 school year, student performance on the ACT or ACT WorkKeys system assessments shall not account for more than 10% of a high school's performance score.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:10.1(J))