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The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

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DIGEST

SB 365 Reengrossed

2020 Regular Session

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Present law provides that, beginning in eighth grade and each year thereafter, students must have individual graduation plans.

Proposed law retains present law and additionally requires that each student be provided information from the Louisiana Workforce Commission (LWC) about high-demand, high-wage jobs that are available statewide and in the student's region when the student is developing and revising their individual graduation plan. Further requires the student to be shown how to access the LWC's website for high-demand, high-wage jobs.

Present law requires the State Board of Elementary and Secondary Education to develop a guidance policy for middle and high school grades that local school districts can use to equip guidance personnel with needed skills.

Proposed law retains present law and additionally requires that guidance personnel be provided skills to ensure that students know about high-demand, high-wage jobs and that students be given a demonstration on how to access the LWC website that allows students to search for such jobs.

Present law requires the LWC to post a final report on its website relative to forecasting future growth and demand jobs, statewide and by region, and the skills necessary to fill such jobs.

Proposed law retains present law and additionally requires the LWC to update its website, at least annually, to include information on high-demand, high-wage jobs and to provide a link to this information to the state Department of Education (LDOE). Further requires the LDOE to prominently display the link on its website and disseminate the link to each city, parish, and other local school board. Requires each public middle school and high school to prominently display the LWC link on its website.

Present law requires school guidance counselors to complete an academic profile for each student in the ninth grade using an appropriate web-based guidance system and to meet with the student and his parent or legal guardian to review and revise the profile each year that the student is in school.

Proposed law retains present law and additionally requires the guidance counselor to demonstrate how to access the LWC website during the meeting with the student and the student's parent or legal guardian. Further requires the counselor to provide the student with a printed copy of the region's top twenty high-demand, high-wage jobs listed on the LWC website. Additionally provides that a qualified designee of the counselor may conduct the meeting and prepare the academic profile.

Present law requires the LWC to produce a final report of the top future growth and demand jobs,

statewide and by region, and the skills necessary to fill such jobs. Further requires that the report be posted on the Internet.

Proposed law retains present law and additionally requires the LWC to produce a list of the top twenty high-demand, high-wage jobs, statewide and by region, and specifies the information to be provided for each of those jobs.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:221.6(D)(intro para), 2926(B), and 3006, and R.S. 23:76(C)(8); adds R.S. 17:2925(C), 2926(A)(3), and 2930(D))

### Summary of Amendments Adopted by Senate

#### Senate Floor Amendments to engrossed bill

1. Clarifies which information regarding high-demand, high-wage jobs will be provided to students.
2. Specifies how the information will be disseminated to students.
3. Authorizes a guidance counselor's qualified designee to develop a student's academic profile.
4. Removes outdated language regarding the web-based guidance system.