

SENATE BILL NO. 365

BY SENATORS CLOUD, ABRAHAM, BARROW, BERNARD, CARTER, CATHEY, CORTEZ, FESI, FOIL, HEWITT, JACKSON, JOHNS, MCMATH, MILLIGAN, FRED MILLS, ROBERT MILLS, MIZELL, PEACOCK, REESE, SMITH, TALBOT, TARVER, WARD, WHITE AND WOMACK AND REPRESENTATIVES AMEDEE, BEAULLIEU, BUTLER, CARRIER, WILFORD CARTER, CREWS, DESHOTEL, EDMONDS, EDMONSTON, FIRMENT, FREEMAN, FREIBERG, GAROFALO, GOUDEAU, HARRIS, HORTON, ILLG, MCFARLAND, MCKNIGHT, MIGUEZ, ROMERO, SEABAUGH, SELDERS, ST. BLANC AND THOMAS

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AN ACT

To amend and reenact the introductory paragraph of R.S. 17:221.6(D), 2926(B), and 3006, and R.S. 23:76(C)(8), and to enact R.S. 17:2925(C), 2926(A)(3), and 2930(D), relative to individual graduation plans; to require that certain information relative to high-demand, high-wage jobs be provided to students; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. The introductory paragraph of R.S. 17:221.6(D), 2926(B), and 3006 are hereby amended and reenacted, and R.S. 17:2925(C), 2926(A)(3), and 2930(D) are hereby enacted to read as follows:

§221.6. Louisiana School Dropout Recovery Program

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D. Each eligible student enrolled in a dropout recovery program shall have an individual graduation plan developed by the student's assigned academic coach. The plan shall **comply with the provisions of R.S. 17:2925 and** include the following elements:

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§2925. Individual graduation plans

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§2930. Collaboration with business and industry; coordination with workforce needs

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D.(1) The Louisiana Workforce Commission shall update its website, at least annually, to include information on high-demand, high-wage jobs pursuant to R.S. 23:76(C)(8)(b) and shall provide a link to the updated information to the state Department of Education.

(2) The state Department of Education shall prominently display the link to the information on its website and shall disseminate the link to each city, parish, and other local public school board.

(3) Each city, parish, and other local public school board shall require each public middle school and high school under its jurisdiction to prominently display the link on its website.

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§3006. School guidance counselors; academic profiles; public high schools; required

A. Each school guidance counselor, **or the counselor's qualified designee,** employed in a public high school shall complete an academic profile for each student in the ninth grade using ~~LA ePortal, or any other~~ **an** appropriate web-based student guidance system.

B. The profile shall include but not be limited to the student's academic and personal goals, planning for college, exploring careers, participation in extracurricular activities, and other skills and interests.

C. All information contained in the profile also shall be included in the student's individual graduation plan developed pursuant to R.S. 17:183.2 and 2925.

D.(1) The counselor **or his qualified designee** shall involve the student and the student's parent or legal guardian in completing the student's profile and shall meet with the student and his parent or legal guardian to review and revise the profile accordingly each year that the student is enrolled in the school.

(2) During the meeting, the counselor or his qualified designee shall demonstrate how to access the Louisiana Workforce Commission's website

1 information on high-demand, high-wage jobs, provide the link to the website,
2 and provide the student a printed copy of the listing of the appropriate region's
3 top twenty high-demand, high-wage jobs.

4 Section 2. R.S. 23:76(C)(8) is hereby amended and reenacted to read as follows:

5 §76. Forecasting

6 * * *

7 C. * * *

8 (8)(a) A final report of the top future growth and demand jobs, statewide and
9 by region, and the skills necessary to fill such jobs shall be made available for access
10 on the Internet and noted in the Louisiana Register as available on the Internet. Such
11 report shall also be available for purchase by private parties for the costs of
12 reproduction. The conference, in coordination with the council, should determine a
13 strategy for promoting and disseminating the final report to the appropriate
14 stakeholder groups as determined by the council.

15 (b)(i) A list of the top twenty high-demand jobs with the highest typical
16 annual wage, statewide and by region, and the skills necessary to fill such jobs
17 shall be made available for access on the Internet.

18 (ii) For each job listed, the following information shall be provided:

19 (aa) Occupational title.

20 (bb) Number of current job openings.

21 (cc) A short-term and long-term forecast of the number of job openings.

22 (dd) Entry-level salary.

23 (ee) Typical salary.

24 (ff) Educational requirements.

25 (gg) Estimated costs of the certificate or degree program.

26 (hh) Information provided to the Louisiana Workforce Commission
27 from each of the state's public postsecondary education boards on the
28 educational and training programs offered through their member institutions
29 relative to the listed jobs.

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1 Section 3. This Act shall become effective upon signature by the governor or, if not
2 signed by the governor, upon expiration of the time for bills to become law without signature
3 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
4 vetoed by the governor and subsequently approved by the legislature, this Act shall become
5 effective on the day following such approval.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____