

2021 Regular Session

SENATE BILL NO. 234

BY SENATOR MCMATH

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

SCHOOLS. Provides relative to providing accelerated instruction to certain students.
(8/1/21)

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AN ACT

To enact R.S. 17:100.13, relative to public elementary and secondary schools; to provide for accelerated instruction for certain low-performing students; to provide for supplemental instruction and accelerated learning committees; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:100.13 is hereby enacted to read as follows:

§100.13 Accelerated instruction; accelerated learning committees

A. Each public school shall provide accelerated instruction in the applicable subject matter area to each student in the third, fourth, fifth, sixth, seventh, or eighth grade who fails to pass any examination administered pursuant to the state's school and district accountability system. The accelerated instruction provided shall:

(1) Allow the student's parent or legal guardian to choose the student's teacher of record for the subsequent grade or subject.

(2) Provide one of the following:

(a) Supplemental instruction.

1 **(b) Offer the student a teacher of record for the subsequent grade or**
2 **subject who is designated as "highly effective", pursuant to the state's teacher**
3 **evaluation system.**

4 **B. Supplemental instruction provided pursuant to this Section shall:**

5 **(1) Include targeted instruction in the subject matter areas in which the**
6 **student has failed to perform satisfactorily.**

7 **(2) Be provided in addition to the instruction normally provided to**
8 **students in the grade level in which the student is enrolled.**

9 **(3) Be provided for not less than thirty total hours during the following**
10 **summer and school year, and include instruction for not less than once per**
11 **week, unless the instruction is provided fully during the summer.**

12 **(4) Be designed to assist the student in achieving grade level performance**
13 **in the applicable subject area.**

14 **(5) Include effective instructional materials designed for supplemental**
15 **instruction.**

16 **(6) Be provided to a student individually or in a group of not more than**
17 **three students, unless the parent or legal guardian of each student in the group**
18 **authorizes a larger group.**

19 **(7) Be provided by a person with training in the instructional materials**
20 **used for supplemental instruction and who receives ongoing oversight while**
21 **providing supplemental instruction.**

22 **(8) To the extent possible, be provided by the same person for the**
23 **entirety of the student's supplemental instruction period.**

24 **(9) Be provided in accordance with guidelines on research-based best**
25 **practices and effective accelerated instruction strategies developed and**
26 **provided by the state Department of Education.**

27 **C.(1) Each public school shall establish an accelerated learning**
28 **committee for each student in the third, fourth, fifth, sixth, seventh, or eighth**
29 **grade who fails to pass any examination administered pursuant to the state's**

1 school and district accountability system, as provided in Subsection A of this
 2 Section. The committee shall be composed of the student's parent or legal
 3 guardian, the teacher of the subject in which the student has failed to perform
 4 satisfactorily, and the school principal or his designee. The student's parent or
 5 legal guardian shall be notified of the time and place the committee will meet
 6 and the purpose of the committee.

7 (2) A student's accelerated learning committee shall, not later than the
 8 start of the subsequent school year, develop an educational plan for the student
 9 that provides the accelerated instruction needed to enable the student to
 10 perform on grade level by the end of the school year. The students' parent or
 11 legal guardian shall be provided with a copy of the student's educational plan.

12 D. If a student fails to perform satisfactorily in the same subject matter
 13 area on a state assessment administered in the subsequent school year, the local
 14 school superintendent, or his designee, shall meet with the student's accelerated
 15 learning committee to:

16 (1) Identify the reasons the student failed to perform satisfactorily.

17 (2) Determine, in order to ensure the student performs satisfactorily on
 18 the assessment instrument at the next administration of the assessment
 19 instrument, whether:

20 (a) The student's educational plan must be modified to provide the
 21 necessary accelerated instruction for the student.

22 (b) Additional resources are required to meet the student's academic
 23 needs.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

Proposed law requires public schools to provide accelerated instruction in the applicable subject matter area to each student in the third, fourth, fifth, sixth, seventh, or eighth grade who fails to pass any examination administered pursuant to the state's school and district accountability system.

Proposed law allows a student identified as needing accelerated instruction the option of receiving supplemental instruction or being offered a teacher of record for the subsequent school year who is designated as "highly effective" pursuant to the state's teacher evaluation system.

Proposed law requires that an accelerated learning committee be established for each student identified as needing accelerated instruction composed of the student's parent or legal guardian, teacher of record, and the school principal or his designee.

Proposed law provides that a student's accelerated learning committee shall develop an educational plan for the student that provides the accelerated instruction needed to enable the student to perform on grade level by the end of the subsequent school year and provides for instructional time and learning materials.

Effective August 1, 2021.

(Adds R.S. 17:100.13)