

2021 Regular Session

HOUSE BILL NO. 85

BY REPRESENTATIVES MCKNIGHT, GARY CARTER, FREEMAN, GAROFALO,
HUGHES, JEFFERSON, CHARLES OWEN, ST. BLANC, AND WRIGHT

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENTS: Creates a literacy program for certain public school students

1 AN ACT

2 To enact Part III of Chapter 43 of Title 17 of the Louisiana Revised Statutes of 1950, to be
3 comprised of R.S. 17:4032.1, relative to reading assistance for certain public school
4 students; to establish the Steve Carter Literacy Program; to provide for student and
5 service provider eligibility, program administration, payment amounts and uses,
6 notifications, reports, and funding; and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. Part III of Chapter 43 of Title 17 of the Louisiana Revised Statutes of
9 1950, comprised of R.S. 17:4032, is hereby enacted to read as follows:

10 PART III. STEVE CARTER LITERACY PROGRAM

11 §4032.1. Steve Carter Literacy Program; establishment; student eligibility; service
12 provider eligibility and approval; administration; payment amounts and uses;
13 notifications; reports; funding

14 A. The Steve Carter Literacy Program, hereafter in this Part referred to as
15 the "program", is hereby established for the purpose of providing funds for
16 supplemental educational services for eligible students.

17 B. A public school student who falls into one of the following categories is
18 eligible to participate in the program:

1 (1) He is in kindergarten or the first, second, or third grade and is determined
2 to read below grade level or be at risk for reading difficulties according to the results
3 of a literacy screener.

4 (2) He is in the fourth or fifth grade and scored below mastery in English
5 language arts on the state assessment administered the prior school year.

6 (3) His eligibility cannot be determined according to the measures provided
7 in Paragraphs (1) and (2) of this Subsection due to the lack of literacy screener or
8 state assessment results but he is recommended by his English language arts teacher
9 for participation in the program due to the student's reading difficulties.

10 C. The Department of Education shall administer and provide for the
11 implementation of the program pursuant to rules and regulations developed and
12 adopted for such purpose by the State Board of Elementary and Secondary Education
13 in accordance with the Administrative Procedure Act.

14 D. In administering the program, the department shall:

15 (1) Evaluate student's eligibility for the program.

16 (2) Develop an application process for students and providers and accept
17 applications.

18 (3) Evaluate providers of supplemental educational services including but
19 not limited to those with expertise in early literacy to determine their eligibility for
20 program payments.

21 (4) Remit payments to such providers for services rendered to students in the
22 program with the lowest performing economically disadvantaged students given the
23 highest priority.

24 (5) Notify the governing authority of each public school of the application
25 process, requirements, and deadlines for parents and legal guardians.

26 E. By not later than September thirtieth of each year, or as soon as
27 practicable if a student's reading deficiency is identified after this date, each public
28 school governing authority shall notify the parent or legal guardian of each student
29 who is eligible to participate in the program of the process for applying for the

1 program and other information provided by the department pursuant to Paragraph
2 (D)(5) of this Section.

3 F.(1) The department shall remit payment for services provided, up to a
4 maximum of one thousand dollars per student per school year. Program money may
5 be used for any of the following eligible expenses that are designed to improve
6 reading or literacy skills:

7 (a) Instructional materials, including books for home use.

8 (b) Curriculum, including online instruction.

9 (c) Tutoring services provided by a person who is trained in the state
10 standards for English language arts and who holds a valid Louisiana teaching
11 certificate in either elementary education or reading or holds a baccalaureate or
12 graduate degree in education, English, or another subject area indicative of expertise
13 in reading and literacy.

14 (d) Summer education programs.

15 (e) After-school education programs.

16 (f) Mentorship programs in which high school students and high school
17 graduates who have been accepted into a postsecondary education institution
18 education program read to students in the program.

19 (g) Reading services provided by a public school or public school district.

20 (2) The department shall remit payments to approved providers on behalf of
21 eligible students.

22 (3) Any expenses above the limit established in Paragraph (1) of this
23 Subsection shall be the responsibility of the parent or legal guardian.

24 (4) The department shall develop a procedure for verification that students
25 in the program received the services for which payments were made.

26 G. The department shall submit a report to the House Committee on
27 Education and the Senate Committee on Education by not later than April thirtieth
28 each year regarding the implementation of the program. The report shall include, at
29 a minimum, the following information for that year:

1 (1) The total number of students on whose behalf payments were remitted.

2 (2) The public schools in which such students are enrolled and the number
3 of students on whose behalf payments were remitted in each school.

4 (3) The total dollar amount of payments remitted to approved providers.

5 (4) A list of the approved providers to which payments were remitted and the
6 supplemental educational services provided to each student.

7 H. The department may use any federal or state funds appropriated for the
8 purpose of increasing early literacy or supporting academic achievement among
9 elementary school students to make program payments.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 85 Engrossed

2021 Regular Session

McKnight

Abstract: Creates a literacy program for certain public school students in kindergarten through 5th grade.

Proposed law establishes the Steve Carter Literacy Program for eligible students. Defines "eligible student" as a public school student who is in kindergarten or the first, second, or third grade and who reads below grade level or is at risk for reading difficulties according to a literacy screener, a student who is in the fourth or fifth grade and who scored below mastery in English language arts on the state assessment in the prior school year, or a student in these grades recommended by an English teacher. Gives priority to the lowest performing economically disadvantaged students.

Proposed law provides for payments of up to \$1000 per student per school year for eligible services intended to improve reading or literacy skills.

Proposed law requires the Dept. of Education to administer the program pursuant to rules and regulations adopted by the State Bd. of Elementary and Secondary Education. Further requires the department to:

- (1) Develop an application process and accept applications for both students and service providers.
- (2) Evaluate students for eligibility.
- (3) Evaluate service providers for eligibility.
- (4) Remit payments to service providers for services rendered.
- (5) Annually report to the House and Senate education committees on the program.

Proposed law requires the department to notify school governing authorities and the governing authorities to notify the parents or legal guardians of eligible students of the program and the application process.

Proposed law requires that program payments be made only from money appropriated for the purpose of increasing early literacy or supporting academic achievement among elementary school students.

(Adds R.S. 17:4032.1)

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Specify that the applications the department shall process and accept are those for both students and service providers.
2. Specify that potential service providers shall include those with expertise in early literacy.
3. Change annual deadline from Oct. 31 to Sept. 30 for public school governing authorities to notify parents of eligible students regarding the program application process. Require that authorities notify parents after the Sept. 30 deadline if a reading deficiency is discovered after such date.
4. Increase maximum payment for services per student from \$500 to \$1,000.
5. Specify that the teaching certificate an eligible tutor holds shall be in elementary education or reading and requires that an eligible tutor be trained in the state English language arts standards.
6. Add reading services provided by public schools and public school districts to the list of eligible expenses.
7. Change the types of funds that can be used for program purposes.