

**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **SB 222** SLS 21RS 409

Bill Text Version: **ORIGINAL**

Opp. Chamb. Action:

Proposed Amd.: **w/ PROP SEN COMM AMD**

Sub. Bill For.: **REVISED**

<b>Date:</b> May 3, 2021	12:47 PM	<b>Author:</b> HEWITT
<b>Dept./Agy.:</b> Education		<b>Analyst:</b> Garrett Ordner
<b>Subject:</b> Provides relative to early literacy		

SCHOOLS

OR SEE FISC NOTE GF EX

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Provides relative to early literacy. (8/1/21)

Proposed legislation revises existing law requiring the LA Department of Education (LDE) to develop a literacy assessment for students in Kindergarten through 3rd grade. Requires LDE to provide the assessment at no cost to each public school. Provides minimum requirements for the skills to be measured and the intended uses of the assessment. Requires the Board of Elementary and Secondary Education (BESE) to revise certification requirements relative to literacy. Requires public schools to develop a triennial foundational literacy skills plan. Repeals present law providing for a pilot project for dyslexia screening.

<b>EXPENDITURES</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b>\$0</b>
<b>Annual Total</b>						
<b>REVENUES</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

The Department of Education (LDE) reports that it has budgeted existing Elementary and Secondary School Emergency Relief (ESSER) federal funding for the development of a literacy assessment as required by the proposed legislation. Further, LDE has developed a budget plan in the out years to reduce 3rd grade through high school assessment costs in order to fund the new assessment with existing SGF funding; therefore, LDE does not anticipate further costs associated with the development of this assessment.

If LDE is unable to sufficiently reduce its existing assessment costs to sufficiently implement the proposed legislation, it may require additional federal or SGF funding.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

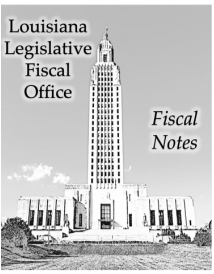
Senate  
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}  
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House  
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}  
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

*Alan M. Boxberger*

**Alan M. Boxberger**  
**Staff Director**

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**CONTINUED EXPLANATION from page one:**

Senate

Dual Referral Rules

- 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
- 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House

- 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
- 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

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