HOUSE COMMITTEE AMENDMENTS

2021 Regular Session

Amendments proposed by House Committee on Education to Original House Bill No. 322 by Representative Freeman

1 AMENDMENT NO. 1

- 2 On page 1, line 2, after "reenact" and before "relative" delete "R.S. 17:3914(M)" and insert
- 3 "R.S. 17:3914(K)(2) and (3)(c)(i) and (M) and to enact R.S. 17:3914(K)(1)(e),"

4 AMENDMENT NO. 2

- 5 On page 1, line 8, after "program;" delete the remainder of the line and insert "to require the
- 6 collection of additional data by public school governing authorities; to provide relative to
- 7 the sharing of certain student information with the Board of Regents and the Office of
- 8 Student Financial Assistance; and to"

9 AMENDMENT NO. 3

- On page 1, line 11, after "Section 1." delete the remainder of the line and insert "R.S.
- 11 17:3914(K)(2) and (3)(c)(i) and (M) are hereby amended and reenacted and R.S.
- 12 17:3914(K)(1)(e) is hereby enacted to read as follows:"

13 AMENDMENT NO. 4

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On page 1, between lines 14 and 15, insert the following:

"K.(1) Notwithstanding any provision of this Part to the contrary, the governing authority of each public school, with the permission of a student's parent or legal guardian, shall collect the following personally identifiable information for each student enrolled in grades eight through twelve:

* * *

(e) Race and ethnicity data.

- (2) The governing authority of a public school <u>and the company that</u> the state has contracted with to develop the unique student identifier shall disclose the information collected pursuant to Paragraph (1) of this Subsection, upon request, only to:
- (a) A Louisiana postsecondary education institution, to be used solely for the purpose of processing applications for admission <u>and for compliance</u> with state and federal reporting requirements.
- (b) The <u>Board of Regents and the</u> Office of Student Financial Assistance, <u>as a program under its jurisdiction</u>, to be used solely for the purpose of processing applications made to the office for state and federal grants and for required grant program reporting, for the purposes of providing reports to each public school governing authority on the postsecondary education remediation needs, retention rates, and graduation rates for each high school under its jurisdiction, and to evaluate comparative postsecondary education performance outcomes based on student transcript data in order to develop policies designed to improve student academic achievement.
- (c) The Board of Regents, to be used only by board staff for the purposes of providing reports to each public school governing authority on the postsecondary remediation needs, retention rates, and graduation rates for each high school under its jurisdiction and to evaluate comparative postsecondary performance outcomes based upon student transcript data in order to develop policies designed to improve student academic achievement.

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(c) The form shall contain the following:

(i) A statement notifying the student's parent or legal guardian exactly what items of student information will be collected and that disclosure of the student information collected will be restricted to Louisiana postsecondary education institutions to be used for the purposes of processing applications for admission and for compliance with state and federal reporting requirements, to the Board of Regents, and to the Office of Student Financial Assistance, as a program under such board's jurisdiction, to be used solely for the purpose purposes of processing applications for admission and for state and federal financial aid, and to the Board of Regents to be used solely for the purposes of for required grant program reporting, for providing reports to the school governing authority on the postsecondary education remediation needs, retention rates, and graduation rates for each high school under its jurisdiction, and for evaluating comparative postsecondary education performance outcomes based on student transcript data in order to develop and developing policies designed to improve student academic achievement.

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