2021 Regular Session

HOUSE BILL NO. 635

BY REPRESENTATIVE GLOVER

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENT/LOANS-SCHOLARSHP: Provides relative to core curriculum requirements for TOPS

1	AN ACT
2	To amend and reenact R.S. 17:5025(introductory paragraph) and (4)(c) and to enact R.S.
3	17:5025.4, relative to the Taylor Opportunity Program for Students (TOPS); to
4	provide relative to high school core curriculum requirements for receipt of certain
5	awards from TOPS; and to provide for related matters.
6	Be it enacted by the Legislature of Louisiana:
7	Section 1. R.S. 17:5025(introductory paragraph) and (4)(c) are hereby amended and
8	reenacted and R.S. 17:5025.4 is hereby enacted to read as follows:
9	§5025. High school core curriculum requirements; Opportunity, Performance,
10	Honors Awards
11	To be eligible for an Opportunity, Performance, or Honors Award pursuant
12	to this Chapter, a student who graduates during or after the 2017-2018 2021-2022
13	school year shall have successfully completed a core curriculum which consists of
14	nineteen units of high school course work as follows:
15	* * *
16	(4)
17	* * *
18	(c) Two units chosen from the following: Western Civilization, European
19	History, or AP European History; World Geography, AP Human Geography, or IB
20	Geography; World History, AP World History, or World History IB; History of

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CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

1	Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics;
2	African American History.
3	* * *
4	§5025.4. High school core curriculum requirements; Opportunity, Performance,
5	Honors; students graduating 2017-2018 through 2020-2021 school years
6	To be eligible for an Opportunity, Performance, or Honors Award pursuant
7	to this Chapter, a student who graduated from high school during or after the 2017-
8	2018 school year but not later than the 2020-2021 school year shall have successfully
9	completed a core curriculum which consists of nineteen units of high school course
10	work as follows:
11	(1) English - Four Units
12	(a) English I.
13	(b) English II.
14	(c) One unit chosen from the following: English III, AP English Language
15	Arts and Composition, or English III IB (Language A or Literature and
16	Performance).
17	(d) One unit chosen from the following: English IV, AP English Literature
18	and Composition, or English IV IB (Language A or Literature and Performance).
19	(2) Mathematics - Four Units
20	(a) Algebra I (one unit), Geometry (one unit), and Algebra II (one unit).
21	Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III
22	may be substituted for the Algebra I, Geometry, and Algebra II sequence.
23	(b) One unit chosen from the following: Algebra III; Advanced Math
24	Functions and Statistics, Advanced Math-Pre-Calculus, Pre-Calculus, or Math
25	Methods I IB (Mathematical Studies SL); Calculus, AP Calculus AB, or Math
26	Methods II IB (Mathematics SL); AP Calculus BC; Probability and Statistics or AP
27	Statistics; IB Further Mathematics HL; IB Mathematics HL.
28	(3) Science - Four Units
29	(a) Biology I.

1	(b) Chemistry I.
2	(c) Two units chosen from the following: Earth Science; Environmental
3	Science; Physical Science; Agriscience I and Agriscience II (one unit combined);
4	Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science, or IB
5	Environmental Systems; Physics I, AP Physics I, AP Physics B, or IB Physics I; AP
6	Physics C: Electricity and Magnetism, AP Physics C: Mechanics, IB Physics II, or
7	AP Physics II; Biology II, AP Biology, or IB Biology II.
8	(4) Social Studies - Four Units
9	(a) One unit chosen from the following: U.S. History, AP US History, or IB
10	US History.
11	(b) One unit chosen from the following: Civics, Government, AP US
12	Government and Politics: Comparative, AP US Government and Politics: United
13	States.
14	(c) Two units chosen from the following: Western Civilization, European
15	History, or AP European History; World Geography, AP Human Geography, or IB
16	Geography; World History, AP World History, or World History IB; History of
17	Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics.
18	(5) Foreign Language - two units in the same language, which may include
19	the following: AP Chinese Language and Culture, AP French Language and Culture,
20	AP German Language and Culture, AP Italian Language and Culture, AP Japanese
21	Language and Culture, AP Latin, AP Spanish Language and Culture, French IV IB,
22	French V IB, Spanish IV IB, and Spanish V IB.
23	(6) Art - one unit chosen from the following: Performance course in Music,
24	Dance, or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and
25	IV; Talented Music I, II, III, and IV; Talented Theater Arts I, II, III, and IV; Speech
26	III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design;
27	AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; Film Study
28	I IB; Film Study II IB; Music I IB; Music II IB; Art Design III IB; Art Design IV IB;
29	Theatre I IB; or Drafting.

1	(7) For the purposes of this Section, any core curriculum course that is taken
2	by a student who has been identified as gifted pursuant to State Board of Elementary
3	and Secondary Education policy and that is taken in fulfillment of the student's
4	Individualized Education Program shall be considered a gifted course and shall fulfill
5	the core curriculum requirement in its given subject area.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 635 Engrossed	2021 Regular Session	Glover
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Abstract: Provides that a course in African American History shall satisfy certain requirements relative to qualification for certain Taylor Opportunity Program for Students (TOPS) awards.

<u>Present law</u> provides for TOPS as a program of merit scholarships for students attending certain postsecondary education institutions who meet specific initial eligibility requirements, including academic requirements pertaining to grade point average, ACT score, and a specified high school core curriculum.

For a student to be eligible for an Opportunity, Performance, or Honors Award:

Present law requires four units of social studies, as follows:

- (1) One unit chosen from the following: U.S. History, AP US History, or IB US History.
- (2) One unit chosen from the following: Civics, Government, AP US Government and Politics: Comparative, AP US Government and Politics: United States.
- (3) Two units chosen from the following: Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or World History IB; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics.

<u>Proposed law</u>, applicable to students graduating from high school during the 2021-22 school year or thereafter, adds African American History to the list of courses in (3) above and otherwise retains <u>present law</u>.

(Amends R.S. 17:5025(intro. para.) and (4)(c); Adds R.S. 17:5025.4)