Louisiana Legislative	LEGISLATIVE FISCAL OFFICE Fiscal Note								
Fiscal Office		Fiscal Note On:	НВ	170 HL	S 21RS	603			
Fiscal Office Fiscal Notes	Bill Text Version: REENGROSSED								
	Opp. Chamb. Action: Proposed Amd.: Sub. Bill For.:								
Date: May 5, 2021	6:30 PM	Author: MARINO							
Dept./Agy.: Education									
Subject: Reporting Requir	Analyst: Garrett Ordner								

ECTOLATIVE ETOCAL OFFICE

SCHOOLS/DISTRICTS RE NO IMPACT See Note Provides relative to reporting of students identified as having dyslexia

Proposed legislation requires each public school governing authority to submit an annual report to the Department of Education (LDE) no later than September 1. The report shall include the following information by grade level: (1) total students identified as dyslexic through a Section 504 plan and the number of students initially identified in the prior school year; and (2) total students with an Individualized Education Plan (IEP) identified as dyslexic by means of a specific learning disability and the number of such students initially identified in the prior school year.

Page 1 of 1

EXPENDITURES	2021-22	<u>2022-23</u>	<u>2023-24</u>	2024-25	2025-26	<u>5 -YEAR TOTAL</u>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0
REVENUES	2021-22	2022-23	2023-24	2024-25	2025-26	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

## **EXPENDITURE EXPLANATION**

There is no anticipated direct material effect on governmental expenditures as a result of this measure.

Per the Department of Education (LDE), the data required by the proposed legislation is currently collected through existing data systems. Data on students with an Individualized Education Plan (IEP) are reported to the Special Education Reporting (SER) system. Data on students with a Section 504 plan are currently recorded through the Student Information System (SIS), and will be recorded through the EdLink 360 system beginning with the 2021-2022 school year.

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

