HOUSE COMMITTEE AMENDMENTS

2021 Regular Session

Amendments proposed by House Committee on Education to Reengrossed Senate Bill No. 230 by Senator Mizell

1 AMENDMENT NO. 1

- 2 On page 4, line 3, change "<u>notice</u>" to "<u>a complaint</u>"
- 3 AMENDMENT NO. 2
- 4 On page 4, line 23, after "<u>under</u>" and before "<u>of the</u>" delete "<u>either</u>" and insert "<u>any</u>"
- 5 AMENDMENT NO. 3
- 6 On page 4, between lines 27 and 28, insert the following:

7 "(3) In the course of overhearing a conversation."

8 AMENDMENT NO. 4

9 On page 9, line 22, after "violence," change "and the" to "communication between
10 institutions regarding incidents of power-based violence, and the provision of"

11 AMENDMENT NO. 5

12 On page 14, delete lines 8-20, and insert the following:

13	"(6) Inter-campus transfer policy. (a) The Board of Regents' Uniform Policy
14	on Sexual Assault shall require that institutions communicate with each other
15	regarding transfer of students against whom disciplinary action has been taken as a
16	result of a code of conduct violation relating to sexually-oriented criminal offenses.
17	(b) The Board of Regents' Uniform Policy on Sexual Assault shall require
18	that institutions withhold transcripts of students seeking a transfer with pending
19	disciplinary action relative to sexually-oriented criminal offenses, until such
20	investigation and adjudication is complete. Institutions shall implement a uniform
21	transcript notation and communication policy to effectuate communication
22	<u>regarding the transfer of a student who is the subject of a pending power-based</u>
23	violence complaint or who has been found responsible for an incident of power-
24	based violence pursuant to an institution's investigative and adjudication
25	process. The notation and communication policy shall be developed by the
26	Board of Regents, in consultation with the postsecondary education
27	management boards. The policy shall include procedures relative to the
28	withholding of transcripts during the investigative and adjudication process."