The original instrument was prepared by Jeanne Johnston. The following digest, which does not constitute a part of the legislative instrument, was prepared by Ann S. Brown.

## DIGEST 2021 Regular Session

Jackson

<u>Proposed law</u> requires the State Board of Elementary and Secondary Education (BESE) to develop and adopt guidelines for in-service training in recognizing the signs and symptoms of adverse childhood experiences and the utilization of trauma-informed educational practices to address student needs resulting from these experiences. Requires BESE to consult with the Louisiana Department of Health, office of public health, prior to developing the in-service guidelines.

<u>Proposed law</u> requires that, beginning with the 2021-2022 school year, all public and approved nonpublic school teachers, school counselors, principals, and other school administrators for whom the training is considered beneficial by BESE shall annually participate in at least one hour of inservice training on recognizing adverse childhood experiences and the utilization of trauma-informed education. Further provides that the in-service training required shall be provided on a day that other types of in-service training will be provided in accordance with the school calendar adopted by each public school governing authority.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:437.2 and 3996(B)(59))

SB 211 Reengrossed

Summary of Amendments Adopted by Senate

## Senate Floor Amendments to engrossed bill

1. Specifies that the in-service training required by <u>proposed law</u> be offered on a day that other types of in-service training is being provided in accordance with the school calendar adopted by each public school governing authority.