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HOUSE FLOOR AMENDMENTS

2021 Regular Session

Amendments proposed by Representative Ivey to Engrossed House Bill No. 352 by Representative Hodges

1 AMENDMENT NO. 1

2 On page 1, line 2, after "R.S. 17:265" and before "and to" delete the comma "," and delete
3 "to enact R.S. 17:274.1(E),"

4 AMENDMENT NO. 2

5 On page 1, line 7, after "reenacted" delete the remainder of the line and at the beginning of
6 line 8, delete "hereby enacted"

7 AMENDMENT NO. 3

8 On page 2, delete lines 7 through 10 and at the beginning of line 11, change "(o)" to "(k)"

9 AMENDMENT NO. 4

10 On page 2, delete lines 12 through 14 and insert the following:

11 "(l) The ideas and form of government that make the American experiment unique."

12 AMENDMENT NO. 5

13 On page 2, line 16, after "to the" and before "founding" insert "following"

14 AMENDMENT NO. 6

15 On page 2, at the beginning of line 17, delete "enumerated in Paragraph (A)(2) of this
16 Section,"

17 AMENDMENT NO. 7

18 On page 2, at the end of line 17, change the period "." to a colon ":" and delete line 18 and
19 insert the following:

- 20 "(1) The Creator-endowed unalienable rights of the people.
- 21 (2) Structure of government and separation of powers with checks and balances.
- 22 (3) Rule of law.
- 23 (4) Equal justice under the law.
- 24 (5) Due process.
- 25 (6) Individual rights as set forth in the Bill of Rights.
- 26 (7) Individual responsibility."

27 AMENDMENT NO. 8

28 On page 2, line 20, after "shall" delete the remainder of the line and delete lines 21 through
29 29 and on page 3, delete lines 1 through 4 insert "include the Declaration of Independence,
30 the Constitution of the United States, the Federalist Papers, and the Gettysburg Address as

1 primary source materials and any other textbooks and instructional materials recommended
2 by the state Department of Education or approved by the public school governing authority."

3 AMENDMENT NO. 9

4 On page 3, delete lines 7 through 13 and insert the following:

5 "(1) The purpose of civics education is to help provide a foundational knowledge of
6 the form and function of government that the founding fathers established.

7 (2) The purpose of such foundational knowledge is to provide for an understanding
8 of the powers, roles, responsibilities, duties, process, and limitations that entangle a
9 government of the people, by the people, and for the people, to the people.

10 (3) The founding fathers knew that in order to provide for the blessings of liberty for
11 themselves and posterity, a group of culturally diverse states, with their competing interests,
12 beliefs, and perspectives, must unite together in order to form a more perfect union.

13 (4) The United States of America has always been strongest when its people come
14 together and embrace those American principles that unite us instead of the issues and
15 perspectives that can divide us."