HOUSE SUMMARY OF SENATE AMENDMENTS

HB 253 2021 Regular Session McKnight

SCHOOLS: Provides relative to the governance and funding of the Special School District, which provides special education services through its schools and programs

Synopsis of Senate Amendments

- 1. Provide for creation of the Special School District.
- 2. Relative to the board, increase board membership <u>from 11 to 12</u> by adding a parent of a child enrolled in a La. Special School, specify that all board members are subject to Senate confirmation, and provide for election of officers
- 3. Remove the district and its superintendent from the organizational structure of the Dept. of Education.

Digest of Bill as Finally Passed by Senate

Special School District, generally

<u>Present law</u> provides that the Special School District (SSD) includes the La. Special Schools (the La. School for the Deaf and the La. School for the Visually Impaired) and Special School Programs, which provide services to students in state-operated facilities. <u>Proposed</u> law retains present law.

Governance

<u>Present law</u> provides that the SSD is an educational service agency administered by the Dept. of Education and governed by the state superintendent of education. <u>Proposed law</u> creates the district as an independent agency governed by a newly created board of directors with 12 members subject to Senate confirmation (one member of the State Board of Elementary and Secondary Education appointed by the state board president and 11 members appointed by the governor). Provides for election of officers and the board's powers and duties with respect to district governance.

Administration

<u>Present law</u> provides for the SSD to be under the administration of a district superintendent appointed by the state superintendent of education (subject to confirmation by the Senate), who shall set his salary and oversee his duties and functions. <u>Proposed law</u> transfers such authorities <u>from</u> the state superintendent <u>to</u> the board of directors.

Funding

<u>Proposed law</u> requires the board to adopt an annual budget to adequately fund the district and that the district shall be considered a public school and be included in the minimum foundation program (MFP) Formula. Provides that funding shall be provided both through the MFP via fund allocation by the state Dept. of Education and through direct appropriations to the district.

Enrollment

<u>Present law</u> requires the Special Schools to establish an annual enrollment deadline for admission. Provides that after a school's deadline, any other children with hearing, visual,

or orthopedic impairments may enroll if the school determines it has sufficient resources. Proposed law revises enrollment procedures by requiring the Schools for the Deaf and Visually Impaired, upon parental request, to enroll students with low incidence disabilities and students eligible under the Individuals with Disabilities Education Act requiring special education services upon their admission into state facilities in which the SSD provides special education services.

Transition

<u>Proposed law</u> provides for the transition to begin on July 1, 2021, for the governor to appoint the board members by July 15, 2021, and for the board to resume responsibility for providing for the education of students on Aug. 1, 2021.

<u>Proposed law</u> provides that the district superintendent serving upon the effective date of <u>proposed law</u> may continue to serve unless removed by the board.

Effective July 1, 2021.

(Amends R.S. 17:43(A) and (B)(1), 1945(A) and (B)(2), and 1946(A) and R.S. 36:642(C)(1), 643(A), and 648.1; Adds R.S. 17:1945.1 and 1945.2 and R.S. 36:651(D)(11))