

GREEN SHEET REDIGEST

HB 416

2021 Regular Session

Hodges

CURRICULA: Requires instruction regarding World War II and the Holocaust for high school students and training for teachers relative to such instruction

DIGEST

Proposed law requires the State Board of Elementary and Secondary Education (BESE) to consider incorporating standards related to the following topics into the state content standards for social studies:

- (1) The history of World War II and the Holocaust, including but not limited to the Third Reich, the concentration camp system, anti-Semitism, the persecution of Jews and non-Jews, Jewish and non-Jewish resistance, and the Nuremberg trials.
- (2) The impact of personal responsibility, civic engagement, and societal response in the context of World War II and the Holocaust.
- (3) The connection between national, ethnic, racial, and religious intolerance and the subjects provided in Subparagraphs (a) and (b) of this Paragraph.
- (4) The leading role played by the United States and the United States Armed Forces, including the Tuskegee Airmen and other African-American soldiers and Asian-American soldiers, in defeating the Third Reich and liberating Nazi concentration camps.
- (5) The internment of Japanese Americans in the United States during World War II.

Proposed law requires BESE to publish a notice of any hearing held regarding the development of social studies standards pursuant to proposed law in the official journal of each parish in the state.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Adds R.S. 17:24.4(M))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

- 1. Require instruction in high school rather than in grades 6-12.
- 2. Require each public school governing authority to make available to its schools the free curriculum from the National WWII Museum in New Orleans.
- 3. Specify that instruction on the role of U.S. Armed Forces include African-American and Asian-American members of the military.

The House Floor Amendments to the engrossed bill:

- 1. Add the internment of Japanese Americans in the U.S. during World War II to the list of required instructional components.
- 2. Remove requirements for reporting regarding implementation of proposed law.

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the reengrossed bill

1. Delete requirement that public school governing authorities provide instruction on specified topics related to World War II and the Holocaust to students in grades 9-12 and in-service training for certain teachers regarding such instruction.
2. Delete requirement that specified curricular materials be used.
3. Delete legislative findings.
4. Require BESE to consider incorporating standards related to the specified topics regarding World War II and the Holocaust into the content standards for social studies.
5. Require BESE to publish notice of hearings held regarding the development of social studies standards on the specified topics in the official journal of every parish.