

## RÉSUMÉ DIGEST

SR 133

2021 Regular Session

Hewitt

Requests the state Department of Education to recreate the Louisiana Early Literacy Commission to study and make recommendations on how best to develop and implement an aligned system that provides effective, evidence-based reading instruction for children from early childhood through third grade.

Provides that the commission be composed of 24 members as follows:

- (1) The state superintendent of education, or his designee.
- (2) The commissioner of higher education, or his designee.
- (3) The governor, or his designee.
- (4) Two superintendents from school districts that have implemented successful, evidence-based reading instruction, appointed by BESE in consultation with the La. Association of School Superintendents.
- (5) A principal of a school that has implemented successful, evidence-based reading instruction, appointed by BESE in consultation with the La. Association of School Principals.
- (6) A Board of Regents staff member, appointed by the commissioner of higher education.
- (7) A state Department of Education staff member, appointed by the state superintendent of education.
- (8) The executive director of the Children's Cabinet, or his designee.
- (9) A parent with a demonstrated commitment to and understanding of evidence-based reading instruction who is a member of Decoding Dyslexia Louisiana, appointed by the state superintendent of education.
- (10) Two educators with a demonstrated commitment to and understanding of evidence-based reading instruction, appointed by BESE in consultation with the state superintendent of education and the Center for Development and Learning.
- (11) The president of the La. Early Childhood Association, or his designee.
- (12) The president of the La. Association of Colleges of Teacher Education, or his designee.
- (13) The dean of a college of education of a Louisiana postsecondary education institution who is a member of Deans for Impact, appointed by the commissioner of higher education.
- (14) The executive director of the Center for Development and Learning, or his designee.
- (15) The executive director of the La. Policy Institute for Children, or his designee.
- (16) A faculty member or researcher from a Louisiana four-year public postsecondary education institution who is well-versed in evidence-based reading instruction, appointed by the commissioner of higher education.
- (17) A faculty member or researcher from a Louisiana four-year nonpublic postsecondary education institution who is well-versed in evidence-based reading instruction, appointed by the La. Association of Independent Colleges and Universities.
- (18) A member who is well-versed in evidence-based reading instruction, appointed by the La. Reading Association.

- (19) A member who is well-versed in written language acquisition and evidence-based reading instruction, appointed by the La. Speech-Language-Hearing Association.
- (20) A teacher who works with students who are deaf or hard of hearing, appointed by the director of the La. School for the Deaf.
- (21) A pre-service candidate enrolled in a teacher preparation program approved by BESE, appointed by the president of the La. Association of Colleges of Teacher Education.
- (22) One member shall be appointed from the membership of the Child Care Association of La.

Requires written reports by January 14, 2022, and January 13, 2023, and a report on the status of implementation and department progress by January 12, 2024, to the governor, the Senate Committee on Education, the Board of Regents, the State Board of Elementary and Secondary Education, and the Children's Cabinet.