

RÉSUMÉ DIGEST

ACT 353 (SB 211)

2021 Regular Session

Jackson

Requires the State Board of Elementary and Secondary Education (BESE) to develop and adopt guidelines for in-service training in recognizing the signs and symptoms of adverse childhood experiences and the utilization of trauma-informed educational practices to address student needs resulting from these experiences. Requires BESE to consult with the Louisiana Department of Health, office of public health, prior to developing the in-service guidelines.

Requires that, beginning with the 2021-2022 school year, all public and approved nonpublic school teachers, school counselors, principals, and other school administrators for whom the training is considered beneficial by BESE shall annually participate in at least one hour of in-service training on recognizing adverse childhood experiences and the utilization of trauma-informed education. Further provides that the in-service training required shall be provided on a day that other types of in-service training will be provided in accordance with the school calendar adopted by each public school governing authority.

Effective upon signature of the governor (June 17, 2021).

(Adds R.S. 17:437.2 and 3996(B)(59))