

2022 Regular Session

HOUSE BILL NO. 98

BY REPRESENTATIVE MAGEE

SCHOOLS/CHOICE: Provides relative to the accountability system for schools participating in the Student Scholarships for Educational Excellence Program

1 AN ACT

2 To enact R.S. 17:4023.1, relative to the Student Scholarships for Educational Excellence
3 Program; to provide relative to the accountability system for the program; to provide
4 relative to the assignment of a performance score based on the state assessment
5 results of students participating in the program; and to provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:4023.1 is hereby enacted to read as follows:

8 §4023.1. Accountability

9 A. A participating school shall receive a performance score only if at least
10 twenty-five percent of the students in tested grades are scholarship recipients.

11 B. For purposes of this Section, a "performance score" means a numerical
12 score, rating, or index that is based on the performance of the cohort of scholarship
13 recipients on state assessments as provided in the accountability system in State
14 Board of Elementary and Secondary Education policy. "Performance score" also
15 means any letter grade that corresponds to such numerical score, rating, or index.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 98 Original

2022 Regular Session

Magee

Abstract: Provides relative to the determination of which schools participating in the Student Scholarships for Educational Excellence Program receive an accountability performance score.

Present law provides for the Student Scholarships for Educational Excellence Program, through which students attend participating schools through state-funded scholarships. Requires the state Dept. of Education to develop of accountability system for the program; this accountability system is provided in present administrative rule adopted by the State Board of Elementary and Secondary Education and includes the assignment of a "scholarship cohort index", which is similar to a school performance score and is based on the performance of scholarship recipients on state assessments; schools receive this index if they meet certain thresholds in terms a minimum number of students in the scholarship cohort in tested grades.

Proposed law prohibits assignment of a performance score to a school unless at least 25% percent of the students in tested grades are scholarship recipients.

(Adds R.S. 17:4023.1)