

2022 Regular Session

HOUSE BILL NO. 363

BY REPRESENTATIVE BRYANT

TEACHERS/EVALUATION: Provides relative to the student growth component in the evaluation of teachers and administrators

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(5), relative to the evaluation of teachers and
3 administrators; to require that student learning targets used to inform the student
4 growth component of an evaluation be developed collaboratively between each
5 person being evaluated and his evaluator; to prohibit such targets not developed in
6 this manner from being used in evaluations; and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:3902(B)(5) is hereby amended and reenacted to read as follows:

9 §3902. Evaluation program; process

10 * * *

11 B. The elements of evaluation and standards for effectiveness shall be
12 defined by the board pursuant to rules and regulations promulgated for such purpose.
13 Such rules and regulations shall require that, at a minimum, local evaluation plans
14 contain the following elements:

15 * * *

16 (5)(a) Measure of effectiveness. Fifty percent of such evaluations shall be
17 based on evidence of growth in student achievement as determined by the board.
18 Data derived from a value-added assessment model, as determined by the board,
19 shall be a factor in determining evidence of student growth for grade levels and
20 subjects for which value-added data is available and shall comprise thirty-five

1 percent of the overall evaluation. For grade levels and subjects for which value-
 2 added data is not available and for personnel for whom value-added data is not
 3 available, the board shall establish measures of student growth. The model shall take
 4 into account important student factors, including but not limited to special education,
 5 economic disadvantage, attendance, and discipline. However, neither the value-
 6 added model nor the measures of student growth for grade levels and subjects for
 7 which value-added data are not available shall, in any given year, include a test score
 8 or data of a student who has ten or more unexcused absences in any school semester
 9 in that year. The board shall develop and adopt a policy to invalidate such student
 10 growth data for any teacher for any school year in which there is a natural disaster
 11 or any other unexpected event that results in the temporary closure of the school.

12 (b) Student learning targets used to inform the student growth component of
 13 an evaluation shall be developed collaboratively between each person being
 14 evaluated and his evaluator. A student learning target not developed in this manner
 15 shall not be used in the person's evaluation.

16 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 363 Original 2022 Regular Session Bryant

Abstract: Provides for the development of student learning targets used in the evaluation of teachers and administrators.

Present law requires annual evaluations of all public school teachers and administrators. Requires the State Bd. of Elementary and Secondary Education (BESE) to define the elements of evaluation and standards for effectiveness. Requires that 50% of each evaluation be based on evidence of growth in student achievement, as determined by BESE. Proposed law retains present law and adds that student learning targets used to inform the student growth component shall be developed collaboratively between the person being evaluated and his evaluator. Prohibits a target not developed in this manner from being used in the evaluation.

(Amends R.S. 17:3902(B)(5))