**EXPENDITURE EXPLANATION**

The Louisiana Department of Education (LDE) reports that in the 2020-21 school year, 5,043 (52.4%) out of 9,623 students pursuing a career major graduated without taking geometry. These students comprised 12.1% of 41,823 total graduates; however, they are not uniformly distributed across school districts. In 19 of Louisiana’s 69 city and parish school districts, these graduates comprised more than 20% of the districts’ February 2021 twelfth grade student count.

While some school districts may be able to provide geometry instruction to these students with existing personnel, it is likely that some districts will need to hire additional faculty, which would result in increased costs. In the 2019-20 school year, 21% of non-elementary math classes were taught by uncertified or out-of-field teachers; therefore, districts may face difficulties in securing personnel who are qualified to teach geometry.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.