Louisiana Legislative	LEGISLATIVE FISC							
Fiscal Office		Fiscal Note On: H	B 315 HLS 22RS	775				
Fiscal Office Fiscal Notes	Bill Text Version: ENG	ROSSED						
	Opp. Chamb. Action:							
ALLAND I LAND	Proposed Amd.:							
	Sub. Bill For.:							
Date: March 24, 2022	1:35 PM	Author: TURNER						
Dept./Agy.: Education								
Subject: Blind and Visually Impaired Student's Bill of Rights		Analyst: Garrett Ordner						

EDUCATION/SPECIAL

EG NO IMPACT See Note

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Provides for the Blind and Visually Impaired Student's Bill of Rights

Proposed legislation converts the aspirations of current law to a series of directives to public schools. Requires public schools and all publicly funded early intervention programs to provide specified services and opportunities to children who are blind, visually impaired, or deaf-blind. These include: appropriate screening and assessment, individualized and appropriate skills education, access to qualified teachers and appropriate learning materials, information on placement options, parental involvement in developing an Individualized Education Program, full access to all programs in their educational setting as well as full support services by qualified professionals, and access to comprehensive academics, opportunities, and activities to meet and associate with their peers. Where possible, schools shall have deaf and hard of hearing adults directly involved in determining the extent, content and purpose of all programs affecting the education of these children. The Louisiana Department of Education (LDE) shall work with the districts to ensure technical assistance is available.

EXPENDITURES	2022-23	2023-24	2024-25	2025-26	2026-27	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0
REVENUES	2022-23	2023-24	<u>2024-25</u>	2025-26	2026-27	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There is no anticipated impact to expenditures of local school boards or publicly funded early intervention programs to meet the mandates of providing the services and access for blind and visually impaired children required in the proposed legislation. Federal law (IDEA) prescribes the DOE and local school systems' responsibilities for students aged three through 21. For children aged birth to three, IDEA requirements are met by the Louisiana Department of Health (LDH) through federally funded programs such as Early Steps. Children aged four and older are served by district schools. Head Start and Early Head Start are early intervention programs funded primarily with federal funds which provide initial screening and recommendations for children with disabilities and provide intervention services either directly or through other service providers; all entities are already engaged in these activities.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

