

2022 Regular Session

HOUSE BILL NO. 911

BY REPRESENTATIVE HUGHES

EDUCATION: Provides relative to early literacy

1 AN ACT

2 To amend and reenact R.S. 17:24.9(B)(5), (6), and (7)(a) and (b)(introductory paragraph),
3 24.10(A)(2) and (3), (B)(1)(introductory paragraph), and (F), and 24.12(C) and (D)
4 and to enact R.S. 17:24.10(G) and 24.12(E), relative to early literacy; to increase the
5 number of administrations of a literacy assessment to students in grades kindergarten
6 through three; to provide for reporting the results of the literacy assessment; to
7 provide relative to literacy supports and interventions for certain students; to require
8 individual reading plans for certain students; to require literacy coaches for teachers;
9 and to provide for related matters.

10 Be it enacted by the Legislature of Louisiana:

11 Section 1. R.S. 17:17:24.9(B)(5), (6), and (7)(a) and (b)(introductory paragraph),
12 24.10(A)(2) and (3), (B)(1)(introductory paragraph), and (F), and 24.12(C) and (D) are
13 hereby amended and reenacted and R.S. 17:24.10(G) and 24.12(E) are hereby enacted to
14 read as follows:

15 §24.9. Quality early literacy initiative; legislative findings; development; criteria;
16 implementation; limitations

17 * * *

Present law additionally requires a second report to be submitted by June 1st (the first report covering the results of the first assessment and the second report covering the results of the second and third assessments).

Relative to literacy interventions and supports for students identified as having literacy skills below grade level:

- (1) Proposed law requires an individual reading improvement plan for each such student created by school officials and parents.
- (2) Present law requires literacy interventions and supports for these students, which may include small-group interventions, before and after school literacy intervention, and at-home literacy programs. Proposed law adds summer learning opportunities to this list.

Relative to professional development for teachers, present law requires professional development pertaining to early literacy, including a course on foundational literacy skills. Proposed law additionally requires literacy coaches for on-site teacher training.

(Amends R.S. 17:24.9(B)(5), (6), and (7)(a) and (b)(intro. para.), 24.10(A)(2) and (3), (B)(1)(intro. para.), and (F), and 24.12(C) and (D); Adds R.S. 17:24.10(G) and 24.12(E))