## **DIGEST**

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HB 911 Original

2022 Regular Session

Hughes

**Abstract:** Provides for additional literacy assessments for students in grades K-3, requires individual reading plans for certain students, and requires literacy coaches for teachers.

Relative to literacy assessments for students in grades K-3:

- (1) <u>Present law provides for students in grades K-3 to take a literacy assessment within the first 30 days of the school year. Proposed law provides for two additional assessments per school year, one in Dec. and one in April.</u>
- (2) <u>Present law</u> requires parental notification when students are identified as having literacy skills that are below grade level based on the assessment results. <u>Proposed law</u> specifies that this notification is required upon such identification based on the results of any of the three assessments administered per school year.
- (3) Present law requires the state Dept. of Education (DOE) to submit a report to the legislature on the results of the assessment within the first 90 days of the school year. Present law additionally requires a second report to be submitted by June 1st (the first report covering the results of the first assessment and the second report covering the results of the second and third assessments).

Relative to literacy interventions and supports for students identified as having literacy skills below grade level:

- (1) <u>Proposed law</u> requires an individual reading improvement plan for each such student created by school officials and parents.
- (2) <u>Present law</u> requires literacy interventions and supports for these students, which may include small-group interventions, before and after school literacy intervention, and at-home literacy programs. <u>Proposed law</u> adds summer learning opportunities to this list.

Relative to professional development for teachers, <u>present law</u> requires professional development pertaining to early literacy, including a course on foundational literacy skills. <u>Proposed law</u> additionally requires literacy coaches for on-site teacher training.

(Amends R.S. 17:24.9(B)(5), (6), and (7)(a) and (b)(intro. para.), 24.10(A)(2) and (3), (B)(1)(intro. para.), and (F), and 24.12(C) and (D); Adds R.S. 17:24.10(G) and 24.12(E))