

2022 Regular Session

HOUSE BILL NO. 1025

BY REPRESENTATIVE MINCEY

EDUCATION ACCOUNTABILITY: Provides relative to the administration of the ACT and the school and district accountability system

1 AN ACT

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3 To amend and reenact R.S. 17:10.3(A) and (B)(1) and 183.3(B)(3) and to enact R.S.
4 17:10.1(J), relative to school assessments and accountability; to provide relative to
5 the administration of the ACT to certain students with exceptionalities and students
6 pursuing a career diploma; to provide relative to the factoring of scores on certain
7 assessments into the calculation of school and district performance scores; and to
8 provide for related matters.

9 Be it enacted by the Legislature of Louisiana:

10 Section 1. R.S. 17:10.3(A) and (B)(1) and 183.3(B)(3) are hereby amended and
11 reenacted and R.S. 17:10.1(J) is hereby enacted to read as follows:

12 §10.1. School and district accountability system; purpose; responsibilities of state
13 board

14 * * *

15 J. The state board shall use the highest score on the ACT or WorkKeys
16 earned by a student in the calculation of performance scores and associated letter
17 grades subject to rules and regulations adopted by the board for this purpose. The
18 points shall be awarded as follows:

19 (1) The number of points awarded for a student who attains the minimum
20 composite ACT score required for qualification for a TOPS-Tech Award as provided

1 in R.S. 17:5024 or the bronze level on WorkKeys shall be equal to the number of
2 points awarded for the basic level of proficiency.

3 (2) The number of points awarded for a student who attains the minimum
4 composite ACT score required for qualification for an Opportunity Award as
5 provided in R.S. 17:5024 or the silver level on WorkKeys shall be the equal to the
6 number of points awarded for mastery level of proficiency.

7 (3) The number of points awarded for a student who attains the minimum
8 composite ACT score required for qualification for a Performance Award as
9 provided in R.S. 17:5024 or the gold level on Work Keys shall be equal to the
10 average of the points awarded for the mastery and advanced levels of proficiency.

11 (4) The number of points awarded for a student who attains the minimum
12 composite ACT score required for qualification for an Honors Award as provided in
13 R.S. 17:5024 or the platinum level on WorkKeys shall be equal to the number of
14 points awarded for the advanced level of proficiency.

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16 §10.3. School and district accountability; prohibited testing; exceptions

17 A.(1) A student with an exceptionality as defined in R.S. 17:1942(B), who
18 is not deemed gifted and talented and who is not pursuing a regular diploma shall not
19 be administered any test pursuant to R.S. 17:24.4 or the state's school and district
20 accountability system, including the ~~American College Test~~, ACT, unless the
21 student's parent or other legal guardian requests, in writing, that the student be
22 administered the test or the student's Individualized Education Program indicates that
23 the test is an appropriate assessment instrument for the student.

24 (2) A student who has an exceptionality other than those listed in R.S.
25 17:1942(B), who is not deemed gifted and talented, and who is not pursuing a regular
26 diploma shall not be administered the ACT unless the student's parent or other legal
27 guardian requests, in writing, that the student be administered the test or the student's
28 Individualized Education Program indicates that the test is an appropriate assessment
29 instrument for the student.

- student's IEP indicates that the test is appropriate for the student. Proposed law retains present law and additionally prohibits administering the ACT to a student with exceptionalities other than those listed in present law (R.S. 17:1942) (other than gifted and talented) who is not pursuing a regular diploma, subject to the same conditions.
- (2) Present law provides that nonparticipation of such a student in the administration of any test shall not, in any manner, be factored into the calculation of any performance score or letter grade assigned to the student's school or school system if such exclusion does not violate any federal law or requirement. Proposed law retains present law but also prohibits factoring the ACT score into such calculation and removes the condition relative to federal laws and requirements.

Relative to students pursuing a career diploma:

Present law requires students pursuing a career diploma to take either the ACT or WorkKeys test. Proposed law additionally allows them to opt to take both.

Relative to all students:

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to provide for a school and district accountability system and for the assignment of letter grades to each school and district based on BESE's method of determining performance scores; such method is provided in present administrative rule (BESE policy) and uses various indices for calculations, including an ACT and WorkKeys index assigning a certain of number points according to a student's scores on these tests.

Proposed law requires a system of points alignment in which points awarded for attaining the minimum score on these tests required for various levels of TOPS awards are aligned with the number of points awarded for various proficiency levels.

(Amends R.S. 17:10.3(A) and (B)(1) and 183.3(B)(3); Adds R.S. 17:10.1(J))