HLS 22RS-899 ENGROSSED

2022 Regular Session

HOUSE BILL NO. 824

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BY REPRESENTATIVES SCHLEGEL AND GAROFALO

SCHOOLS/CHOICE: Creates and provides for a program to provide state funding for the education of students not enrolled in a public school

AN ACT

2 To amend and reenact R.S. 17:236(A) and to enact Chapter 43-C of Title 17 of the Louisiana 3 Revised Statutes of 1950, to be comprised of R.S. 17:4037.1 through 4037.8, relative 4 to elementary and secondary education; to create and provide for the administration 5 of a program to provide state funding for the education of students not enrolled in public school; to provide relative to the eligibility of students, schools, and service 6 7 providers participating in the program; to provide relative to program funds; to 8 provide relative to the testing of students participating in the program; to require the 9 state Department of Education to submit annual reports to the legislature relative to 10 the program; to provide relative to rules; to provide relative to definitions; to provide 11 for an effective date; and to provide for related matters. 12 Be it enacted by the Legislature of Louisiana: 13 Section 1. R.S. 17:236(A) is hereby amended and reenacted and Chapter 43-C of 14 Title 17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:4037.1 through 15 4037.8, is hereby enacted to read as follows: 16 §236. Definition of a school 17 A. For the purposes of this Chapter, a school is defined as an institution for 18 the teaching of children, consisting of an adequate physical plant, whether owned or 19 leased, instructional staff members, and students. For such an institution to be 20 classified as a school, within the meaning of this Chapter, instructional staff

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members shall meet the following requirements: if a public day school or a nonpublic school which receives local, state, or federal funds or support, directly or indirectly, they shall be certified in accordance with rules established by the State Board of Elementary and Secondary Education; if a nonpublic school which receives no local, state, or federal funds or support, directly or indirectly, they shall meet such requirements as may be prescribed by the school or the church. In addition, except as otherwise provided in Subsection B of this Section, any such institution, to be classified as a school, shall operate a minimum session of not less than one hundred eighty days. Solely for purposes of compulsory attendance in a nonpublic school, a child who participates in a home study program approved by the State Board of Elementary and Secondary Education shall be considered in attendance at a day school; a home study program shall be approved if it offers a sustained curriculum of a quality at least equal to that offered by public schools at the same grade level. Solely for purposes of compulsory attendance in a nonpublic school, a child shall be considered in attendance at a day school if the child is eligible to participate in the Education Savings Account Program pursuant to R.S. 17:4037.4 and the child's parent has signed an agreement pursuant to R.S. 17:4037.4(A)(3).

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CHAPTER 43-C. EDUCATION SAVINGS ACCOUNT PROGRAM

20 §4037.1. Definitions

As used in this Chapter the following terms have the following meanings, unless the context clearly indicates otherwise:

- (1) "Account" means an education account established pursuant to this Chapter and composed of state funds deposited on behalf of a student eligible to participate in the program.
- (2) "Account funds" means the funds deposited into an account on behalf of a participating student.
- (3) "Department" means the state Department of Education.

1	(4) "Parent" means a parent, legal guardian, custodian, or other person or
2	entity with legal authority to act on behalf of a student.
3	(5) "Participating school" means a nonpublic elementary or secondary school
4	participating in the program pursuant to the requirements of this Chapter.
5	(6) "Participating student" means a student who has been determined to be
6	eligible to participate in the program and for whom an account has been established
7	pursuant to this Chapter.
8	(7) "Program" means the program created by this Chapter.
9	(8) "Qualified education expenses" means any of the following:
10	(a) Tuition, fees, and textbooks required for either in-person or virtual
11	instruction by a participating school or service provider.
12	(b) Instructional or tutoring services.
13	(c) Supplemental materials required by a course of study for a particular
14	content area.
15	(d) Fees for national norm-referenced examinations, Advanced Placement
16	examinations or similar courses, and any examinations related to postsecondary
17	education institution admission.
18	(e) Educational services for students with disabilities from a licensed or
19	accredited practitioner or provider.
20	(f) Fees for account management by vendors or providers approved by the
21	department.
22	(9) "Resident school system" means the public school system in which the
23	student would be enrolled based on his residence.
24	(10) "Service provider" means a person or an entity other than a participating
25	school that provides services that are covered as qualified education expenses.
26	(11) "State board" means the State Board of Elementary and Secondary
27	Education.

1	§4037.2. Program creation and administration; powers and duties of the State Board
2	of Elementary and Secondary Education and state Department of Education;
3	<u>rules</u>
4	The Education Savings Account Program is hereby created. The department
5	shall administer the program, and the state board shall adopt rules and regulations
6	for the administration of the program which shall, at minimum, provide for the
7	following:
8	(1) Determination of the eligibility of students, participating schools, and
9	service providers, ensuring maximum participation by schools and providers.
10	(2) Audits of the program and accounts.
11	(3) The authority of the department to deem any participating student
12	ineligible for the program and to refer a case involving the misuse of account funds
13	to the attorney general for investigation.
14	(4) The authority of the department to contract with a vendor or provider for
15	the administration of the program or parts of the program.
16	(5) A requirement that the program shall begin enrolling participating
17	students not later than the beginning of the 2023-2024 school year.
18	§4037.3. Account funds
19	A. The department shall allocate to each account annually, from funds
20	appropriated or otherwise made available for the program, an amount equal to the
21	state's average per-pupil allocation as provided in the minimum foundation program
22	formula, considering all student characteristics.
23	B. The department shall develop a system for parents to direct account funds
24	to participating schools and service providers by electronic funds transfer, automated
25	clearing house transfer, or another system. The department may contract with a
26	vendor or provider to manage the payment system. The department may withhold
27	up to five percent of funds allocated for each account annually for program
28	administration.

1	C.(1) Account funds shall be used only for qualified education expenses for
2	the participating student. Unused funds in an account, up to fifty percent of the total
3	funds deposited into the account for the current school year, shall be retained in the
4	student's account for the following school year.
5	(2) The account shall be closed and the funds in the account shall be returned
6	to the state general fund if the student is determined to be no longer eligible, if an
7	account has been inactive for two consecutive years, or if a parent fails to comply
8	with the provisions of this Chapter or state board rules pertaining to the program.
9	D. Account funds do not constitute taxable income of the parent of the
10	participating student and shall not be claimed as a credit, deduction, exemption, or
11	rebate under Title 47 of the Louisiana Revised Statutes of 1950.
12	E. No participating school or service provider shall share funds paid from an
13	account with a parent or student in any manner, including but not limited to a refund
14	or rebate.
15	§4037.4. Student eligibility; initial and continuing
16	A. A student is initially eligible for an account if he is eligible to enroll in
17	kindergarten or was enrolled in a Louisiana public school during the previous school
18	year and meets all of the following criteria:
19	(1) The student's parent submits an application for an account to the
20	department in accordance with program timelines.
21	(2) The student's parent signs an agreement promising all of the following:
22	(a) To provide an education for the participating student in at least the
23	subjects of English language arts, mathematics, social studies, and science.
24	(b) Not to enroll the student in a public school while participating in the
25	program.
26	(c) To use account funds only for qualified education expenses of the
27	participating student.
28	(d) To comply with all program requirements.

1	B.(1) The signed agreement pursuant to Paragraph (A)(2) of this Section
2	satisfies the compulsory school attendance requirements of R.S. 17:221.
3	(2) A participating student is eligible to continue to participate in the
4	program until he enrolls in a public school, he receives a high school diploma or its
5	equivalent, or his account is closed.
6	C. A participating student shall not participate in any of the following
7	concurrently with this program: the Course Choice Program, the Student
8	Scholarships for Educational Excellence Program, the School Choice Program for
9	Certain Students with Exceptionalities, or the Tuition Donation Credit Program.
10	§4037.5. Schools and service providers; eligibility; participation
11	A. To be eligible to participate in the program, a nonpublic school shall meet
12	all of the following criteria:
13	(1) It has been approved, provisionally approved, or probationally approved
14	by the state board pursuant to R.S. 17:11.
15	(2) It is in compliance with the criteria set forth in Brumfield, et al. v. Dodd,
16	et al., 425 F. Supp. 528 (E.D. La. 1977).
17	(3) It meets any other eligibility criteria set by the state board in program
18	<u>rules.</u>
19	B. The state board shall provide eligibility criteria for service providers in
20	program rules.
21	C. To be eligible to participate in the program, a school or service provider
22	shall apply to the department to participate in the program and, if determined to be
23	eligible, accept account funds for providing services covered as qualified education
24	expenses.
25	§4037.6. Student with exceptionalities
26	A. If a participating student enrolled in a participating school would have
27	been entitled to receive special education services in the resident school system, his
28	parent shall acknowledge in writing, as part of the program enrollment process, that

1	the parent agrees to accept only such services as are available to all students enrolled
2	in the participating school.
3	B. A parent may make a parental placement to receive special education and
4	related services from a participating school that has demonstrated the capacity to
5	offer such services.
6	C.(1) A participating school shall not discriminate against a child with
7	special educational needs during the program admissions process. However, a
8	participating school is required to offer only those services that it already provides
9	or such services as necessary to assist students with special needs that it can provide
10	with minor adjustments. A participating school may partner with the local school
11	system to provide special education services.
12	(2) Information regarding the services a participating school can provide and
13	the services the resident school system can provide to children with special needs
14	who are enrolled in a participating school shall be made available by the department
15	to parents prior to the enrollment process.
16	D. The department shall determine whether a participating school has a
17	demonstrated capacity to offer special education services. A participating school
18	that desires to offer special education services shall inform the department of the
19	types of student exceptionalities as defined in R.S. 17:1942 that the school is able to
20	serve. The department may authorize the school to provide such services only if the
21	school has existed and provided educational services to students with exceptionalities
22	as defined in R.S. 17:1942, excluding students deemed to be gifted or talented, for
23	at least two years prior to participation in the program, and such provision of services
24	is pursuant to an established program in place at the school that includes instruction
25	by teachers holding appropriate certification in special education or other appropriate
26	education or training as defined by the department and that is in accordance with a
27	student's Individual Education Plan.

1	§4037.7. Testing
2	A. The department shall develop a process for the annual administration of
3	either of the following to participating students:
4	(1) Any examination required pursuant to the school and district
5	accountability system at the prescribed grade levels.
6	(2) A nationally norm-referenced test or a statewide assessment.
7	B. The department shall develop a process for the collection and aggregate
8	reporting of results and shall ensure that the results of such assessments are provided
9	to parents of participating students.
0	<u>§4037.8. Reports</u>
1	Not later than April thirtieth of each year, the department shall submit a
12	written report to the House Committee on Education, the Senate Committee on
13	Education, and the Joint Legislative Committee on the Budget regarding the
14	implementation of the program. The report, at a minimum, shall include the
15	following information:
16	(1) The total number of students participating in the program.
17	(2) A list of all participating schools and service providers.
18	(3) The total student enrollment of each participating school, the number of
9	participating students enrolled in each school, and the percentage of the total
20	enrollment of each school represented by program participants.
21	(4) Aggregate test result data for participating students.
22	(5) The percentage of funds used for each type of qualified education
23	expense.
24	(6) An analysis of the program's fiscal impact on the state and on local public
25	school systems.
26	(7) The results of a parental satisfaction survey.
27	Section 2. This Act shall become effective upon signature by the governor or, if not
28	signed by the governor, upon expiration of the time for bills to become law without signature
29	by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If

- 1 vetoed by the governor and subsequently approved by the legislature, this Act shall become
- 2 effective on the day following such approval.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 824 Engrossed

2022 Regular Session

Schlegel

Abstract: Creates and provides for the administration of a program for the purpose of providing state funding for qualified education expenses for students in grades kindergarten through 12 who are not enrolled in a public school.

Education Savings Account (ESA) Program; creation and administration

<u>Proposed law</u> creates the Education Savings Account (ESA) Program and provides for program administration by the state Dept. of Education (DOE) in accordance with State Bd. of Elementary and Secondary Education (BESE) rules which shall, at minimum, provide for:

- (1) Determination of eligibility of students, participating schools, and service providers.
- (2) Audits of the program and accounts.
- (3) DOE's authority to:
 - (a) Deem any participating student ineligible for the program and to refer cases of misuse of account funds to the attorney general for investigation.
 - (b) Contract with a vendor or provider for the administration of the program or parts of the program.
- (4) A requirement that the program begin enrolling participating students by the beginning of the 2023-2024 school year.

Funds

Proposed law requires DOE to:

- (1) Allocate to each account annually, from funds appropriated or otherwise made available for the program, an amount equal to the state's average per-pupil allocation as provided in the minimum foundation program (MFP) formula, considering all student characteristics.
- (2) Develop a system for parents to direct account funds to participating schools and service providers by electronic funds transfer, automated clearing house transfer, or another system.

 $\underline{\text{Proposed law}}$ authorizes DOE to withhold up to 5% of funds allocated for each account annually for program administration.

<u>Proposed law</u> further provides as follows:

(1) Limits authorized use of funds to qualified education expenses.

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- (2) Unused funds in an account, up to 50% of the total funds deposited into the account for the current school year, shall remain in the account for the following school year.
- (3) The account shall be closed and the funds in the account shall be returned to the state general fund if a student is no longer eligible, if an account has been inactive for two consecutive years, or if a parent fails to comply with program requirements.
- (4) Account funds do not constitute taxable income and shall not be claimed as a credit, deduction, exemption, or rebate.

Eligibility; students

<u>Proposed law</u> provides that a student shall be initially eligible for an account if he is eligible to enroll in kindergarten or was enrolled in a La. public school during the previous school year and meets all of the following criteria:

- (1) The student's parent submits a timely application.
- (2) The student's parent signs an agreement promising all of the following:
 - (a) To provide an education for the participating student in at least the subjects of English language arts, math, social studies, and science.
 - (b) Not to enroll the student in a public school while participating in the program.
 - (c) To use account funds only for qualified education expenses of the participating student.
 - (d) To comply with all program requirements.

Proposed law further provides that a participating student:

- (1) Is eligible until he enrolls in a public school, he receives a high school diploma or its equivalent, or his account is closed.
- (2) Is prohibited from participating concurrently in the ESA program and the Course Choice Program, the Student Scholarships for Educational Excellence Program, the School Choice Program for Certain Students with Exceptionalities, or the Tuition Donation Credit Program.
- (3) Shall be considered in attendance at a day school for purposes of compulsory attendance.

Eligibility; schools and service providers

<u>Proposed law</u> provides that a school shall meet all of the following criteria to be eligible to participate: be approved, provisionally approved, or probationally approved by BESE; comply with criteria set forth in federal nondiscrimination requirements; any other criteria set by BESE.

<u>Proposed law</u> requires BESE to set eligibility criteria for service providers and provides that to be eligible to participate in the program, both schools and service providers shall apply to DOE and, if determined to be eligible, accept ESA funds for providing services covered as qualified education expenses.

Testing

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<u>Proposed law</u> requires the department to develop a process for the annual administration of either of the following assessments to participating students:

- (1) Any examinations required pursuant to the school and district accountability system at the prescribed grade level.
- (2) A nationally norm-referenced test or statewide assessment.

Also requires the department to develop a process for the collection and aggregate reporting of results and to ensure that the results of such assessments are provided to parents of participating students.

Reporting

<u>Proposed law</u> requires DOE, by April 30th annually, to submit a report to the House and Senate education committees and the Jt. Legislative Committee on the Budget regarding program implementation.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Amends R.S. 17:236(A); Adds R.S. 17:4037.1 - 4037.8)

Summary of Amendments Adopted by House

The Committee Amendments Proposed by <u>House Committee on Education</u> to the original bill:

- 1. Add that BESE rules shall include a requirement that the program begin enrolling participating students by the beginning of the 2023-2024 school year.
- 2. Add that DOE may withhold funds allocated for program administration.
- 3. Add that an eligible student shall be considered in attendance at a day school for purposes of compulsory attendance.