
HOUSE COMMITTEE AMENDMENTS

2022 Regular Session

Amendments proposed by House Committee on Education to Original House Bill No. 911
by Representative Hughes

AMENDMENT NO. 1

On page 1, line 2, after "reenact" delete the remainder of the line and delete line 3 and insert "R.S. 17:24.9(B), (C)(5), and (D), 24.10(A)(2) and (3), (B)(1)(introductory paragraph), and (D) through (F), and 24.12(C) and (D)"

AMENDMENT NO. 2

On page 1, line 5, after "literacy" and before "to" delete "assessment" and insert "screeener"

AMENDMENT NO. 3

On page 1, line 6, after "literacy" and before "to" delete "assessment;" and insert "screeener;"

AMENDMENT NO. 4

On page 1, line 11, after "Section 1." delete the remainder of the line and delete line 12 and insert "R.S. 17:24.9(B), (C)(5), and (D), 24.10(A)(2) and (3), (B)(1)(introductory paragraph), and (D) through (F), and 24.12(C) and (D) are"

AMENDMENT NO. 5

On page 2, delete line 4 and insert the following:

(1) Develop a program for early literacy that is applicable for all students in kindergarten through third grade including special education students.

(2) Develop or select a literacy ~~assessment~~ screeener to assess the literacy level of each public school student in kindergarten through third grade.

(a) In developing or selecting the literacy ~~assessment~~, screeener, the department shall consider:

(i) The scientific validity and reliability of the literacy ~~assessment~~, screeener.

(ii) The time required to conduct the literacy ~~assessment~~, screeener, with the intention to minimize the impact on instructional time.

(iii) The cost of administering the literacy ~~assessment~~, screeener.

(iv) The timeliness and ease in reporting the results to teachers, administrators, and parents.

(v) The integration of the literacy ~~assessment~~ screeener with instruction.

(b) The literacy ~~assessment~~ screeener shall:

(i) Measure, at a minimum, age-appropriate phonological awareness, phonics, decoding, fluency, and comprehension.

(ii) Identify students whose literacy skills are below grade level.

(iii) Be a tool to assist in identifying students for further evaluation for specific programming, including students who display characteristics of being dyslexic or gifted.

(3) Provide the literacy ~~assessment~~, screeener, at no cost, to each public school for use in identifying a student's foundational literacy skill level pursuant to R.S. 17:24.10.

1 (4) Establish the scores on the literacy ~~assessment~~ screeener to
2 determine whether a student's literacy skills are above grade level, on grade
3 level, or below grade level."

4 AMENDMENT NO. 6

5 On page 2, line 6, after "literacy" and before "three" delete "assessment" and insert
6 "screeener"

7 AMENDMENT NO. 7

8 On page 2, line 7, after "first" and before "shall" delete "assessment" and insert "screeener"

9 AMENDMENT NO. 8

10 On page 2, line 8, after "second" and before "shall" delete "assessment" and insert "screeener"

11 AMENDMENT NO. 9

12 On page 2, line 9, after "third" and before "shall" delete "assessment" and insert "screeener"

13 AMENDMENT NO. 10

14 On page 2, at the beginning of line 11, delete "assessment, a literacy assessment" and insert
15 "screeener, a"

16 AMENDMENT NO. 11

17 On page 2, line 19, after "literacy" and before "for" delete "assessment" and insert "screeener"

18 AMENDMENT NO. 12

19 On page 2, line 22, after "first" and before "administered" delete "assessment" and insert
20 "screeener"

21 AMENDMENT NO. 13

22 On page 2, at the beginning of line 24, delete "assessments" and insert "screeners"

23 AMENDMENT NO. 14

24 On page 2, delete line 26 and insert the following:

25 (i) The number and percentage of students in kindergarten through
26 third grade with literacy skills identified at each proficiency level.

27 (ii) The number of students identified for referral for gifted
28 evaluation or targeted for literacy intervention.

29 (iii) Literacy levels by student subgroups.

30 (c) The data reported shall be submitted in the aggregate and shall
31 not include any personally identifiable information pursuant to R.S. 17:3914.

32 (8) Report the data for each school, for each school system, and the
33 state as a whole, in the school progress profiles provided pursuant to R.S.
34 17:3911 and 3912.

35 C. Not later than July 31, 2022, the State Board of Elementary and
36 Secondary Education shall revise teacher certification requirements and the
37 requirements of teacher education programs to require foundational literacy
38 skills standards in all educator preparation programs of all candidates seeking
39 certification to teach students in kindergarten through third grade. The
40 foundational literacy skills standards shall include:

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(5) How to administer literacy ~~assessments~~ screeners to students and use the resulting data to improve literacy instruction for students.
D. The results from the literacy ~~assessment~~ screeners shall be used in determining school and district performance scores pursuant to the state's school and district accountability system.

AMENDMENT NO. 15

On page 2, line 27, after "and" and before "parental" delete "assessment;" and insert "screening;"

AMENDMENT NO. 16

On page 3, line 2, after "literacy" delete the remainder of the line and insert "screeener developed or selected and provided by the state"

AMENDMENT NO. 17

On page 3, between lines 21 and 22, insert the following:

"D. Each school shall post its foundational literacy skills plan and the latest report on the literacy ~~assessment~~ screeener on its website.
E. The results of the early literacy ~~assessment~~ screeener shall not be used in determining school and district performance scores prior to the 2023-2024 school year."

AMENDMENT NO. 18

On page 3, line 26, after "describe the" and "reading" delete "research-based" and insert "evidence-based"

AMENDMENT NO. 19

On page 3, at the end of line 27, delete the period "." and insert "and shall give suggestions for strategies parents can use at home."

CODING: Words in ~~struck through~~ type are deletions from existing law; words underscored are additions.