LEGISLATIVE FISCAL OFFICE Louisiana **Fiscal Note** egislative 🁔 Fiscal 892 HLS 22RS 1883 HB Fiscal Note On: Office Fiscal Bill Text Version: ORIGINAL Notes Opp. Chamb. Action: Proposed Amd.: Sub. Bill For.: Date: April 11, 2022 7:20 AM Author: GREEN

 Dept./Agy.: Education
 Analyst: Garrett Ordner

 Subject: Student Behavior and Discipline Master Plan
 Analyst: Garrett Ordner

 STUDENT/DISCIPLINE
 OR NO IMPACT See Note
 Page 1 of 1

Provides relative to school master plans for improving student behavior and discipline

<u>Present law</u> requires each public school board to develop and submit a master plan for each school under its jurisdiction for improving behavior and discipline. Requires that the plan be based on the model master plan developed and approved by the State Bd. of Elementary and Secondary Education (BESE). Requires each school board's plan to have been submitted by Oct. 1, 2004.

<u>Proposed law</u> instead provides for it to be submitted by Oct. 1st annually and specifies that the recipient of the submission is the state Department of Education (LDE). Effective upon governor's signature.

EXPENDITURES	2022-23	2023-24	2024-25	2025-26	2026-27	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0
REVENUES	2022-23	2023-24	2024-25	2025-26	2026-27	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

## **EXPENDITURE EXPLANATION**

There is no anticipated direct material effect on governmental expenditures as a result of this measure.

The proposed legislation requires public school boards to annually update their master plan for improving behavior and discipline for each school under their jurisdiction. These master plans are based upon the model master plan for improving behavior and discipline developed by the state Board of Elementary and Secondary Education (BESE), as required by R.S. 17:252. The model master plan for improving behavior and discipline developed by BESE is comprehensive and only requires the administration to enter the name of the school and up to five simple behavioral expectations to complete the school's master plan; therefore, the required workload to update this master plan is expected to be minimal.

## **REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

