

1 providing driving instruction after they have reached the age of eighteen will both shorten
2 the time between high school graduation and employment and reduce the cost to the students
3 pursuing CDLs or a transportation-related program; and

4 WHEREAS, the Louisiana Community and Technical College System (LCTCS) is
5 a member of the Next Generation in Trucking Association, a nonprofit organization creating
6 and promoting CDL driver and diesel technical training programs for the next generation;
7 and

8 WHEREAS, the Board of Regents and the State Board of Elementary and Secondary
9 Education have demonstrated success through the Fast Forward Program, a program aimed
10 at achieving the goal that, beginning with the freshman class of 2025, all public high school
11 graduates in Louisiana will complete high school with academic or career-technical college
12 credit, a postsecondary credential of value, or both; and

13 WHEREAS, in the report submitted to the legislative transportation committees in
14 response to House Concurrent Resolution No. 62 of the 2021 Regular Session of the
15 Legislature, LCTCS proposed a framework offering both a logistics credential and a
16 postsecondary education credential of value covering the theory portion of the entry level
17 driving program, which is a requirement prior to entering the behind-the-wheel instruction;
18 and

19 WHEREAS, the utilization of dual enrollment and the Fast Forward Program to
20 deliver the classroom instruction necessary for the CDL will help meet the demand for
21 drivers with CDLs in Louisiana and help provide additional high-wage and high-demand
22 employment opportunities to the young citizens of our state.

23 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
24 urge and request the State Board of Elementary and Secondary Education, the state
25 Department of Education, the Louisiana Community and Technical College System, and the
26 Louisiana Workforce Commission to collaborate to establish an industry-based credential,
27 offered through dual enrollment, for the classroom instruction portion of CDL training.

28 BE IT FURTHER RESOLVED that the instruction shall cover the FMCSA's required
29 theory portion of the entry-level driver training program.

1 BE IT FURTHER RESOLVED that such instruction be made available to students
2 for the 2022-2023 school year.

3 BE IT FURTHER RESOLVED that the State Board of Elementary and Secondary
4 Education, the state Department of Education, the Louisiana Community and Technical
5 College System, and the Louisiana Workforce Commission shall provide a written report to
6 the House Committee on Education, Senate Committee on Education, House Committee on
7 Transportation, Highways and Public Works, and Senate Committee on Transportation,
8 Highways and Public Works not later than September 1, 2022, relative to progress made, any
9 impediments to implementation, and recommendations for any legislation necessary to
10 implement the charges of this Resolution.

11 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
12 president of the State Board of Elementary and Secondary Education, the state
13 superintendent of education, the system president of the Louisiana Community and
14 Technical College System, and the secretary of the Louisiana Workforce Commission.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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2022 Regular Session

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Requests the State Bd. of Elementary and Secondary Education, the state Dept. of Education, the La. Community and Technical College System, and the La. Workforce Commission to collaborate to establish an industry-based credential offered through dual enrollment for the classroom instruction portion of commercial driver's license training.