2022 Regular Session

HOUSE BILL NO. 363

BY REPRESENTATIVES BRYANT, FREEMAN, JEFFERSON, AND CHARLES OWEN

TEACHERS/EVALUATION: Provides relative to the student growth component in the evaluation of teachers and administrators

1	AN ACT
2	To amend and reenact R.S. 17:3902(B)(5), relative to the evaluation of teachers and
3	administrators; to require that student learning targets used to inform the student
4	growth component of an evaluation be developed in a meeting of each person being
5	evaluated and his evaluator; to prohibit such targets not developed in this manner
6	from being used in evaluations; and to provide for related matters.
7	Be it enacted by the Legislature of Louisiana:
8	Section 1. R.S. 17:3902(B)(5) is hereby amended and reenacted to read as follows:
9	§3902. Evaluation program; process
10	* * *
11	B. The elements of evaluation and standards for effectiveness shall be
12	defined by the board pursuant to rules and regulations promulgated for such purpose.
13	Such rules and regulations shall require that, at a minimum, local evaluation plans
14	contain the following elements:
15	* * *
16	(5)(a) Measure of effectiveness. Fifty percent of such evaluations shall be
17	based on evidence of growth in student achievement as determined by the board.
18	Data derived from a value-added assessment model, as determined by the board,
19	shall be a factor in determining evidence of student growth for grade levels and
20	subjects for which value-added data is available and shall comprise thirty-five

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CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

1	percent of the overall evaluation. For grade levels and subjects for which value-		
2	added data is not available and for personnel for whom value-added data is not		
3	available, the board shall establish measures of student growth. The model shall take		
4	into account important student factors, including but not limited to special education,		
5	economic disadvantage, attendance, and discipline. However, neither the value-		
6	added model nor the measures of student growth for grade levels and subjects for		
7	which value-added data are not available shall, in any given year, include a test score		
8	or data of a student who has ten or more unexcused absences in any school semester		
9	in that year. The board shall develop and adopt a policy to invalidate such student		
10	growth data for any teacher for any school year in which there is a natural disaster		
11	or any other unexpected event that results in the temporary closure of the school.		
12	(b) Each person being evaluated and his evaluator shall meet for the purpose		
13	of discussing the student learning targets of each student. Student learning targets		
14	not discussed in a meeting between a person and his evaluator shall not be used in		
15	the person's evaluation.		

16 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Abstract: Provides for the development of student learning targets used in the evaluation of teachers and administrators.

<u>Present law</u> requires annual evaluations of all public school teachers and administrators. Requires the State Bd. of Elementary and Secondary Education (BESE) to define the elements of evaluation and standards for effectiveness. Requires that 50% of each evaluation be based on evidence of growth in student achievement as determined by BESE. <u>Proposed law</u> retains <u>present law</u> and adds a requirement that each person being evaluated and his evaluator meet to discuss the student learning targets (SLTs) of each student. Prohibits SLTs not discussed in such a meeting from being used in the evaluation.

(Amends R.S. 17:3902(B)(5))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by <u>House Committee on Education</u> to the <u>original</u> bill:

HLS 22RS-476

1. Require the person being evaluated and his evaluator to meet to discuss student learning targets (SLTs) for each student instead of requiring that the SLTs be developed collaboratively.