

2022 Regular Session

HOUSE BILL NO. 363

BY REPRESENTATIVES BRYANT, FREEMAN, JEFFERSON, AND CHARLES OWEN

TEACHERS/EVALUATION: Provides relative to the student growth component in the evaluation of teachers and administrators

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(5), relative to the evaluation of teachers and
3 administrators; to require that student learning targets used to inform the student
4 growth component of an evaluation be developed in a meeting of each person being
5 evaluated and his evaluator; to prohibit such targets not developed in this manner
6 from being used in evaluations; and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:3902(B)(5) is hereby amended and reenacted to read as follows:

9 §3902. Evaluation program; process

10 * * *

11 B. The elements of evaluation and standards for effectiveness shall be
12 defined by the board pursuant to rules and regulations promulgated for such purpose.
13 Such rules and regulations shall require that, at a minimum, local evaluation plans
14 contain the following elements:

15 * * *

16 (5)(a) Measure of effectiveness. Fifty percent of such evaluations shall be
17 based on evidence of growth in student achievement as determined by the board.
18 Data derived from a value-added assessment model, as determined by the board,
19 shall be a factor in determining evidence of student growth for grade levels and
20 subjects for which value-added data is available and shall comprise thirty-five

1. Require the person being evaluated and his evaluator to meet to discuss student learning targets (SLTs) for each student instead of requiring that the SLTs be developed collaboratively.