
DIGEST

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HB 363 Engrossed

2022 Regular Session

Bryant

Abstract: Provides for the development of student learning targets used in the evaluation of teachers and administrators.

Present law requires annual evaluations of all public school teachers and administrators. Requires the State Bd. of Elementary and Secondary Education (BESE) to define the elements of evaluation and standards for effectiveness. Requires that 50% of each evaluation be based on evidence of growth in student achievement as determined by BESE. Proposed law retains present law and adds a requirement that each person being evaluated and his evaluator meet to discuss the student learning targets (SLTs) of each student. Prohibits SLTs not discussed in such a meeting from being used in the evaluation.

(Amends R.S. 17:3902(B)(5))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Require the person being evaluated and his evaluator to meet to discuss student learning targets (SLTs) for each student instead of requiring that the SLTs be developed collaboratively.