

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **HB 136** HLS 22RS 387
 Bill Text Version: **ENGROSSED**
 Opp. Chamb. Action:
 Proposed Amd.: **w/ PROP HSE COMM AMD**
 Sub. Bill For.:

Date: April 25, 2022	4:31 PM	Author: MARINO
Dept./Agy.: Education		
Subject: Dyslexia Education in Teacher Education Programs		Analyst: Garrett Ordner

EDUCATION EG INCREASE EX See Note Page 1 of 2
 Requires dyslexia education as a component of teacher education programs

Proposed legislation requires that beginning with the 2024-2025 school year and thereafter, all teacher education programs must include at least three credit hours on teaching students with dyslexia. Coursework must include: (1) an overview of scientific work regarding dyslexia; (2) an overview of evidence-based instruction for individuals with dyslexia; and (3) an introduction to the process of becoming a dyslexia practitioner or dyslexia therapist. Proposed legislation provides that the provisions of the proposed legislation also apply to any alternative means of teacher certification. Requires each program to designate a faculty member to teach the coursework and be provided specialized training to provide such instruction to students. Requires the governing authority of the program to eliminate the requirement for three credit hours of other instruction.

EXPENDITURES	2022-23	2023-24	2024-25	2025-26	2026-27	5 -YEAR TOTAL
State Gen. Fd.	\$0	INCREASE	INCREASE	INCREASE	INCREASE	\$0
Agy. Self-Gen.	\$0	INCREASE	INCREASE	INCREASE	INCREASE	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0					\$0

REVENUES	2022-23	2023-24	2024-25	2025-26	2026-27	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	\$0
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There will be an increase in expenditures for certain postsecondary education institutions to incorporate the required course into teacher certification programs and to train existing faculty to teach the course; however, these costs are indeterminable as implementation will vary by institution and program. The proposed course will supplant three hours of other required coursework. For the purposes of this fiscal note, the LFO assumes that the institutions will be required to utilize existing faculty.

The LFO cannot corroborate the workload and expenditures reported by postsecondary education institutions below, particularly whether course releases will be necessary to revise teacher preparation program curricula. To the degree that developing and teaching the required course imposes a smaller workload than that reported by the institutions, costs will decrease proportionately. The LFO cannot rule out the possibility that some postsecondary education institutions will hire additional faculty in response to the proposed legislation. To the extent that the institutions do find it necessary to hire additional faculty, there will be a commensurate increase in costs.

Louisiana State University (LSU) A&M reports that there will be an indeterminable cost to develop a course on dyslexia. LSU Shreveport reports that the campus has a faculty member who is able to teach the course; however, it will require between \$2,000 and \$3,000 annually for training provided to other faculty members, as well as \$1,000 in travel expenses.

Southern University Baton Rouge (SUBR) reports it will require \$10,000 in operating expenses for the resources and training necessary to develop a course on dyslexia. Approximately \$9,400 of this amount is for an online dyslexia certification program offered online by Southern New Hampshire University. The remaining \$600 is for textbooks, screening materials, and professional development.

EXPENDITURE EXPLANATION CONTINUED ON PAGE TWO

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate Dual Referral Rules
 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House
 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

Evan Brasseaux
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Interim Deputy Fiscal Officer



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CONTINUED EXPLANATION from page one:

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EXPENDITURE EXPLANATION CONTINUED FROM PAGE ONE

The University of Louisiana (UL) system reports it will require 2.5 additional staff system-wide and \$192,000 in FY 24 to provide 20 faculty with 2 course releases per semester to provide faculty with time to redesign each concentration within the teacher certification program, \$5,000 per year in materials and resources, and \$10,000 per year in annual professional development costs. A course release permits a faculty member to have a reduced teaching load under their normal academic year appointment. **However, the LFO is not able to verify whether these course releases are necessary, as the other systems have not reported a similar cost.**

Senate Dual Referral Rules
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