DIGEST

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| HB 136 Reengrossed | 2022 Regular Session | Marino |
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Abstract: Adds dyslexia education to list of qualifications and requirements for teacher education programs.

<u>Present law</u> establishes certain requirements for a teacher education program to be approved by the State Bd. of Elementary and Secondary Education (BESE) for certification of graduates.

Proposed law retains present law.

<u>Proposed law</u> requires that teacher education programs include at least three credit hours on teaching students with dyslexia and specifies content of such coursework. Requires the governing authority of each teacher education program to designate a faculty member to teach the specialized course work provided in <u>proposed law</u>. Requires the designated faculty member to receive specialized training to provide the instruction required by <u>proposed law</u>. Further provides that upon designation and training of the faculty member, the governing authority of the program is required to eliminate the requirement for three credit hours of other instruction.

Proposed law applies to the 2024-2025 school year and thereafter.

(Amends R.S. 17:7.2(D); Adds R.S. 17:7.2(A)(7))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by <u>House Committee on Appropriations</u> to the <u>engrossed</u> bill:

1. Add provision requiring each institution to designate a faculty member to teach the specialized course work provided in <u>proposed law</u>. Requires the designated faculty member to receive specialized training to provide the instruction required by <u>proposed law</u>. Further provides that upon designation and training of the faculty member, the governing authority of the program is required to eliminate the requirement for three credit hours of other instruction.