
DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 865 Engrossed

2022 Regular Session

Nelson

Abstract: Provides that schools shall not use textbooks and materials for reading instruction that employ certain models and techniques.

Present law requires each public school to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. Proposed law additionally requires schools to ensure that no textbooks or instructional materials that employ any of the following are used in reading instruction:

- (1) The three-cueing system model of reading.
- (2) Visual memory as the primary basis for teaching word recognition.
- (3) The three-cueing system model of reading based on meaning, structure and syntax, and visual, also known as "MSV".

(Amends R.S. 17:24.10(A)(4))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Add a third method of reading instruction that schools shall not use to teach reading.