

1 professionals in the field, to best assist the student to achieve his full potential.

2 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
3 establish the Related Services Advisory Commission, within the state Department of
4 Education, to study the level of supports statewide for students with special needs and
5 exceptionalities through an examination of the ratio of service providers to students and the
6 impact on service implementation.

7 BE IT FURTHER RESOLVED that the commission shall be comprised of the
8 following members:

9 (1) One member appointed by the executive director of the Autism Society of North
10 Louisiana.

11 (2) The executive director of the Governor's Office of Disability Affairs, or his
12 designee.

13 (3) Two members appointed by the president of the Louisiana School Psychological
14 Association, one of whom shall be a graduate trainer in school psychology.

15 (4) Two members appointed by the president of Speech Pathologists and
16 Audiologists in Louisiana Schools, one of whom shall be a graduate trainer in speech
17 pathology.

18 (5) The statewide director of Families Helping Families, or his designee.

19 (6) Two members appointed by the president of the Louisiana Chapter of the
20 National Association of Social Workers, one of whom shall be a graduate trainer.

21 (7) Two members appointed by the president of the Louisiana Behavior Analysis
22 Association, one of whom shall be a graduate trainer in applied behavior analysis.

23 (8) One member appointed by the president of the Louisiana Association of Special
24 Education Administrators.

25 (9) Two members appointed by the president of the Louisiana Occupational Therapy
26 Association, one of whom shall be a school-based occupational therapist and one of whom
27 shall be an occupational therapist graduate trainer.

28 BE IT FURTHER RESOLVED that the members of the commission shall serve
29 without compensation, except per diem or reimbursement of expenses to which they may be
30 individually entitled as members of the constituent organizations.

1 BE IT FURTHER RESOLVED that a majority of the total membership shall
2 constitute a quorum of the commission and any official action by the commission shall
3 require an affirmative vote of a majority of the quorum present and voting.

4 BE IT FURTHER RESOLVED that the names of the members chosen, designated,
5 or appointed pursuant to this Resolution shall be submitted to the state superintendent of
6 education by August 15, 2022.

7 BE IT FURTHER RESOLVED that the commission shall hold its organizational
8 meeting not later than September 15, 2022, on the call of the state superintendent of
9 education. At the organizational meeting, the commission shall elect a chairman, a vice
10 chairman, and any other officers as it finds necessary and shall adopt rules for its own
11 procedure.

12 BE IT FURTHER RESOLVED that the commission may seek input, information,
13 and data from any persons, agencies, entities, or stakeholders that it deems necessary to
14 fulfill the purposes of this Resolution.

15 BE IT FURTHER RESOLVED that the commission shall be domiciled in Baton
16 Rouge, Louisiana, but may meet elsewhere in the state. The state Department of Education
17 shall provide staff support to the commission and may coordinate with and receive assistance
18 from local nonprofit autism advocacy and support groups.

19 BE IT FURTHER RESOLVED the commission shall study and make
20 recommendations for legislation and policy affecting the education of students with special
21 needs and exceptionalities. In carrying out the study, the commission shall:

22 (1) Collect data on the ratios of service providers to students in Louisiana public
23 schools, including charter schools.

24 (2) Collect recommended ratios for successful service delivery found in the research
25 literature and recommended by professional associations.

26 (3) Collect student impact information based on service provider to student ratios.

27 (4) Collect information on training programs available in Louisiana for providers
28 of services for students with special needs and exceptionalities that are replenishing the field
29 and any barriers to entering or completing the programs.

30 (5) Update the defined roles of each provider as well as how these providers can

