HOUSE COMMITTEE AMENDMENTS

2022 Regular Session

Amendments proposed by House Committee on Education to Original House Bill No. 792 by Representative Phelps

1 AMENDMENT NO. 1

On page 1, at the end of line 3, delete "through" and at the beginning of line 4, delete "the
Education Excellence Fund;" and insert a semicolon ";"

4 AMENDMENT NO. 2

- 5 On page 1, line 11, after "<u>certain grade</u>" and before "<u>and</u>" delete "<u>levels</u>, are above the 6 <u>average age for their grade</u>," and insert "<u>levels</u>"
- 7 AMENDMENT NO. 3
- 8 On page 1, line 16, after "year," and before "or" insert "four weeks after a student enrolls at
 9 <u>a school,</u>"

10 AMENDMENT NO. 4

11 On page 2, delete line 4 in its entirety and insert "assistance, outlines the intervention plan,

- 12 and states parties accountable for the student's progress. Parents and legal guardians shall
- be provided an update on student progress prior to report card issuance and no later than
 midway through the grading period."
- 14 <u>midway through the grading period</u>
- 15 <u>AMENDMENT NO. 5</u>
- 16 On page 2, at the end of line 6, delete the period "." and insert "or use any federal, state, or
- 17 local funds appropriated for the purpose of increasing literacy or supporting academic 18 achievement to carry out the purposes of this Section."
- 19 AMENDMENT NO. 6
- 20 On page 2, line 7, after "<u>school</u>" and before "<u>of</u>" delete "<u>student who falls into all</u>" and insert 21 "<u>student, including but not limited to those in an alternative school or in an alternative</u>
- 22 educational placement, who falls into both"
- 23 <u>AMENDMENT NO. 7</u>
- 24 On page 2, delete lines 11 and 12 in their entirety
- 25 AMENDMENT NO. 8
- 26 On page 2, at the beginning of line 13, delete "(3)" and insert "(2)"
- 27 <u>AMENDMENT NO. 9</u>
- On page 2, line 17, after "<u>literacy</u>" and before "<u>and</u>" delete "<u>instruction</u>" and insert "instruction, including but not limited to tutors and teachers,"
- 30 AMENDMENT NO. 10
- 31 On page 2, line 21, after "<u>on</u>" and before "<u>and</u>," delete "<u>approved literacy assessments</u>" and
- 32 insert "literacy assessments approved by the department"

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

1 AMENDMENT NO. 11

- 2 On page 2, line 22, after "<u>assessment.</u>" and before "<u>that</u>" delete "<u>Providers</u>" and insert 3 "Tutors, teachers, and other providers"
- 4 <u>AMENDMENT NO. 12</u>
- 5 On page 2, line 27, after "<u>and</u>" delete the remainder of the line and at the beginning of line 6 28, delete "materials," and insert "curriculum"

7 <u>AMENDMENT NO. 13</u>

- 8 On page 2, line 29, after "<u>academic</u>" delete the remainder of the line and insert "<u>foundational</u>
- 9 reading skills standards. Intervention provided shall be administered as teacher-led
- 10 instruction along with the use of online programs and materials."

11 AMENDMENT NO. 14

- 12 On page 3, at the end of line 5, insert "Such person shall have completed training in the
- 13 foundations of literacy and science of reading from a qualified provider, as determined by
- 14 the department, in order to be able to provide individualized and targeted instruction to
- 15 students and may be employed by a public school governing authority or high-quality
- 16 <u>tutoring vendor as determined and approved by the department.</u>"