

2022 Regular Session

HOUSE RESOLUTION NO. 173

BY REPRESENTATIVE MARCELLE

STUDENT/DISCIPLINE: Creates a task force to study student behavior, mental health, and discipline

1 A RESOLUTION

2 To create the Student Behavior, Mental Health, and Discipline Task Force to study
3 improving certain policies relative to student behavior and discipline.

4 WHEREAS, it is important that public school students in Louisiana have
5 nonacademic barriers to learning removed; and

6 WHEREAS, a group of stakeholders focused on a series of reforms could only
7 address the mental health crisis among students and larger problems that could ultimately
8 result in an increased high school graduation rate.

9 THEREFORE, BE IT RESOLVED that the House of Representatives of the
10 Legislature of Louisiana hereby creates the Student Behavior, Mental Health, and Discipline
11 Task Force to study improving certain policies relative to student behavior and discipline.

12 BE IT FURTHER RESOLVED that the task force shall be composed of the chairman
13 of the House Committee on Education, or his designee, and a representative of each of the
14 following appointed by its president or executive director:

- 15 (1) A representative of the Associated Professional Educators of Louisiana.
- 16 (2) A representative of the Louisiana Association of Educators.
- 17 (3) A representative of the Louisiana Association of Principals.
- 18 (4) A representative of the Louisiana Association of School Superintendents.
- 19 (5) A representative of the Louisiana Center for Health Equity.
- 20 (6) A representative of the Louisiana Federation of Teachers.

1 BE IT FURTHER RESOLVED that the task force shall study data relative to student
2 behavior, mental health, and student discipline including the following:

3 (1) The ability of public school governing authorities and the state Department of
4 Education to provide trauma-informed services to public school students in grades
5 kindergarten through twelve.

6 (2) The feasibility of having a school psychologist to student ratio of not less than
7 one to five hundred and a social worker to student ratio of not less than one to two hundred
8 fifty in school districts.

9 (3) The feasibility of prohibiting corporal punishment in public schools.

10 (4) The feasibility of prohibiting school discipline policies and practices, commonly
11 known as "zero tolerance", that mandate predetermined consequences in response to specific
12 types of student misbehavior, regardless of the context or rationale for the behavior.

13 (5) The notion of "willful disrespect" relative to school discipline.

14 BE IT FURTHER RESOLVED that the task force member who is a representative
15 of the Louisiana Center for Health Equity shall serve as the chair of the task force, designate
16 employees of the center to assist the task force, and convene its first meeting by July 18,
17 2022.

18 BE IT FURTHER RESOLVED that the task force shall submit a written report of
19 its finding and recommendations, including proposed legislation, to the House of
20 Representatives of the Legislature of Louisiana by January 17, 2023.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 173 Original

2022 Regular Session

Marcelle

Creates the Student Behavior, Mental Health, and Discipline Task Force to study improving certain policies relative to student behavior and discipline. Provides for the task force to report its findings and recommendations by Jan. 17, 2023.