2022 Regular Session

HOUSE RESOLUTION NO. 204

BY REPRESENTATIVE HUGHES

EDUCATION: Requests that the state Department of Education and public school governing authorities support and implement certain tutoring programs to combat COVID-19 learning loss

1 A RESOLUTION

2 To urge and request the state Department of Education and each public school governing

3   authority to support and implement effective, evidence-based, high impact tutoring

4   programs as a strategy to combat COVID-19 learning loss.

5   WHEREAS, the COVID-19 pandemic has resulted in school closures and disruptions

6 to learning, causing significant learning loss, and disadvantaged students from low-income

7 families are on track to sustain the greatest learning loss; and

8   WHEREAS, McKinsey & Company, a consulting firm, projects students could lose

9 an average of five to nine months of learning by the end of the school year, and

10 disadvantaged students could lose six to twelve months of learning; and

11   WHEREAS, nationally, districts have yet to spend 93% of $122 billion invested into

12 the education system last year as part of the $1.9 trillion American Rescue Plan, according

13 to data compiled by the U.S. Department of Education; and

14   WHEREAS, this infusion of federal funds will expire; in Louisiana, nearly $4 billion

15 was invested and less than $700 million has been expended to date by districts, including

16 $88 million in unspent funding for tutoring, $134.9 million in unspent funding for summer

17 learning and enrichment, and $37.8 million in unspent funding for after school

18 programming; and

19   WHEREAS, Louisiana's early literacy rates are consistently among the lowest in the

20 nation according to the National Assessment of Educational Progress; and

1   WHEREAS, according to the National Student Support Accelerator, research

2   consistently demonstrates that tutoring interventions have substantial positive effects on

3   student learning; and

4   WHEREAS, according to the Annenberg Institute, high impact or high dosage

5   tutoring, defined as occurring more than three days per week or a rate of at least fifty hours

6   over thirty-six weeks, was found to increase achievement by roughly an additional three to

7   fifteen months of learning across grade levels; and

8   WHEREAS, in the 2021 Regular Session, the Legislature of Louisiana enacted Act

9   No. 294, which requires state and local education agencies to provide expanded academic

10   support to students using federal funds intended for educational relief relative to COVID-19.

11   THEREFORE, BE IT RESOLVED that the House of Representatives of the

12   Legislature of Louisiana does hereby urge and request the state Department of Education and

13   each public school governing authority to support and implement effective, evidence-based,

14   high-impact tutoring programs as a strategy to combat COVID-19 learning loss.

15   BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the

16   president of the State Board of Elementary and Secondary Education and the state

17   superintendent of education, who shall be responsible for disseminating a copy electronically

18   to each public school governing authority.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part
of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute
part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 204 Original   2022 Regular Session   Hughes

Requests that the state Dept. of Education and each public school governing authority
support and implement tutoring programs to combat COVID-19 learning loss.