Proposed legislation provides that each public school board may develop and offer full-day prekindergarten instruction to children who turn four years of age on or before September 30th of the calendar year in which the school year begins. Beginning with the 2023-24 school year, requires each public school board to work to develop a mixed delivery model for full-day, year-round, high-quality prekindergarten instruction to each child residing within the boundaries of the school district who is eligible for a prekindergarten program. Provides for annual reporting requirements to the Department of Education (LDE) on the number of children served through each prekindergarten and early childhood program offered through the school board, distribution of seats, and input from providers in the community network. Provides for annual reporting requirements from the LDE concerning the number of children served and not served in a prekindergarten or early childhood program, and recommendations on increasing seats and improving quality. Effective upon governor’s signature.

There is no anticipated direct material effect on state expenditures as a result of the proposed legislation. There may be costs to local school boards to work to develop a mixed delivery model for pre-kindergarten instruction; however, such costs are indeterminable.

There is no anticipated direct material effect on governmental revenues as a result of this measure.