AN ACT

To amend and reenact R.S. 17:24.10(A)(4), relative to literacy; to require public schools to ensure that certain textbooks and instructional materials are not used in reading instruction; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:24.10(A)(4) is hereby amended and reenacted to read as follows:

§24.10. Early literacy instruction and assessment; parental notification; reporting

A. Each public school shall:

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(4)(a) Ensure, pursuant to R.S. 17:351.1, that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension.

(b) Ensure that no textbooks or instructional materials that employ the three-cueing system model of reading, visual memory as the primary basis for teaching word recognition, or the three-cueing system model of reading based on meaning, structure and syntax, and visual, which is also known as "MSV", are used in reading instruction.

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SPEAKER OF THE HOUSE OF REPRESENTATIVES

PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: ____________________

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CODING: Words in struck through type are deletions from existing law; words underscored are additions.